

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PETERSBURG CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	97.83%	(90 of 92)	98.28%	(57 of 58)	96.36%	(106 of 110)
EOC Mathematics (Highest level) (1S2)	100.00%	(93 of 93)	100.00%	(58 of 58)	97.27%	(107 of 110)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	97.14% (68 of 70)
EOC Mathematics (Highest Level) (1S2)	100.00% (71 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (93 of 93)	100.00% (58 of 58)	99.10% (110 of 111)
B. Completers Participating in a Credentialing Test Rate	39.78% (37 of 93)	36.21% (21 of 58)	28.83% (32 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	54.05% (20 of 37)	38.10% (8 of 21)	15.63% (5 of 32)
D. Completers Passing Credentialing Test Rate ⁵	21.51% (20 of 93)	13.79% (8 of 58)	4.50% (5 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	36.56% (34 of 93)	27.59% (16 of 58)	14.41% (16 of 111)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.75% (10 of 93)	0.00% (0 of 58)	1.80% (2 of 111)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (71 of 71)	100.00% (48 of 48)	98.72% (77 of 78)
B. Completers Participating in a Credentialing Test Rate	33.80% (24 of 71)	33.33% (16 of 48)	30.77% (24 of 78)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.50% (15 of 24)	31.25% (5 of 16)	16.67% (4 of 24)
D. Completers Passing Credentialing Test Rate ⁵	21.13% (15 of 71)	10.42% (5 of 48)	5.13% (4 of 78)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	36.62% (26 of 71)	22.92% (11 of 48)	11.54% (9 of 78)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.04% (5 of 71)	0.00% (0 of 48)	2.56% (2 of 78)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(93 of 93)	100.00%	(58 of 58)	100.00%	(111 of 111)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
100.00%	(93 of 93)	96.55%	(56 of 58)	96.40%	(107 of 111)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
95.74%	(45 of 47)	87.36%	(76 of 87)	98.31%	(58 of 59)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
94.59%	(35 of 37)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
81.03%	(47 of 58)	78.38%	(87 of 111)	76.62%	(59 of 77)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
32.52%	(509 of 1,565)	32.08%	(468 of 1,459)	35.73%	(562 of 1,573)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
35.48%	(33 of 93)	22.45%	(11 of 49)	29.25%	(31 of 106)

2011-2012 Petersburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml