

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PORTSMOUTH CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.56%	(548 of 556)	98.06%	(608 of 620)	95.14%	(529 of 556)
EOC Mathematics (Highest level) (1S2)	98.00%	(539 of 550)	97.90%	(607 of 620)	95.83%	(528 of 551)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.14% (369 of 376)
EOC Mathematics (Highest Level) (1S2)	97.30% (360 of 370)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	88.51% (493 of 557)	91.99% (574 of 624)	94.83% (532 of 561)
B. Completers Participating in a Credentialing Test Rate	1.98% (11 of 557)	1.44% (9 of 624)	9.45% (53 of 561)
C. Test Takers (Completers) Passing Credentialing Test Rate	45.45% (5 of 11)	44.44% (4 of 9)	32.08% (17 of 53)
D. Completers Passing Credentialing Test Rate ⁵	0.90% (5 of 557)	0.64% (4 of 624)	3.03% (17 of 561)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	40.22% (224 of 557)	39.58% (247 of 624)	36.36% (204 of 561)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.54% (3 of 557)	0.32% (2 of 624)	1.43% (8 of 561)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	87.80% (331 of 377)	92.07% (395 of 429)	94.74% (360 of 380)
B. Completers Participating in a Credentialing Test Rate	1.86% (7 of 377)	1.17% (5 of 429)	9.47% (36 of 380)
C. Test Takers (Completers) Passing Credentialing Test Rate	57.14% (4 of 7)	60.00% (3 of 5)	33.33% (12 of 36)
D. Completers Passing Credentialing Test Rate ⁵	1.06% (4 of 377)	0.70% (3 of 429)	3.16% (12 of 380)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	36.87% (139 of 377)	37.76% (162 of 429)	34.74% (132 of 380)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.80% (3 of 377)	0.23% (1 of 429)	1.58% (6 of 380)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
94.74%	(558 of 589)	97.50%	(624 of 640)	100.00%	(556 of 556)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
93.72%	(522 of 557)	95.51%	(596 of 624)	93.23%	(523 of 561)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
89.59%	(456 of 509)	93.65%	(428 of 457)	96.76%	(418 of 432)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
89.05%	(309 of 347)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
81.57%	(509 of 624)	81.46%	(457 of 561)	78.83%	(432 of 548)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
40.47%	(1,636 of 4,043)	40.30%	(1,856 of 4,606)	40.55%	(1,961 of 4,836)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
45.67%	(190 of 416)	47.19%	(235 of 498)	45.24%	(209 of 462)

2011-2012 Portsmouth City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml