

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

RADFORD CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	100.00%	(41 of 41)	100.00%	(30 of 30)	95.65%	(22 of 23)
EOC Mathematics (Highest level) (1S2)	100.00%	(41 of 41)	100.00%	(30 of 30)	95.65%	(22 of 23)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2011-2012	
EOC English: Reading (1S1)	100.00%	(15 of 15)
EOC Mathematics (Highest Level) (1S2)	100.00%	(15 of 15)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (41 of 41)	100.00% (30 of 30)	95.65% (22 of 23)
B. Completers Participating in a Credentialing Test Rate	58.54% (24 of 41)	60.00% (18 of 30)	26.09% (6 of 23)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.50% (15 of 24)	44.44% (8 of 18)	16.67% (1 of 6)
D. Completers Passing Credentialing Test Rate ⁵	36.59% (15 of 41)	26.67% (8 of 30)	4.35% (1 of 23)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	53.66% (22 of 41)	50.00% (15 of 30)	52.17% (12 of 23)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.95% (9 of 41)	3.33% (1 of 30)	0.00% (0 of 23)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (15 of 15)	100.00% (15 of 15)	80.00% (4 of 5)
B. Completers Participating in a Credentialing Test Rate	66.67% (10 of 15)	60.00% (9 of 15)	20.00% (1 of 5)
C. Test Takers (Completers) Passing Credentialing Test Rate	60.00% (6 of 10)	44.44% (4 of 9)	0.00% (0 of 1)
D. Completers Passing Credentialing Test Rate ⁵	40.00% (6 of 15)	26.67% (4 of 15)	0.00% (0 of 5)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	46.67% (7 of 15)	46.67% (7 of 15)	20.00% (1 of 5)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (3 of 15)	0.00% (0 of 15)	0.00% (0 of 5)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
100.00%	(41 of 41)	100.00%	(30 of 30)	100.00%	(23 of 23)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
95.12%	(39 of 41)	100.00%	(30 of 30)	95.65%	(22 of 23)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
92.00%	(23 of 25)	100.00%	(18 of 18)	96.00%	(24 of 25)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
100.00%	(12 of 12)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
83.33%	(25 of 30)	78.26%	(18 of 23)	89.29%	(25 of 28)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
27.36%	(58 of 212)	25.48%	(53 of 208)	34.52%	(97 of 281)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
16.67%	(4 of 24)	23.08%	(6 of 26)	18.18%	(2 of 11)

2011-2012 Radford City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml