

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**RICHMOND CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2011-2012</b>		<b>2010-2011</b>		<b>2009-2010</b>	
<b>EOC English: Reading (1S1)</b>	96.94%	(475 of 490)	96.12%	(496 of 516)	91.67%	(440 of 480)
<b>EOC Mathematics (Highest level) (1S2)</b>	95.89%	(467 of 487)	97.10%	(503 of 518)	93.11%	(446 of 479)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2011-2012</b>
<b>EOC English: Reading (1S1)</b>	97.28% (394 of 405)
<b>EOC Mathematics (Highest Level) (1S2)</b>	95.53% (385 of 403)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	99.80% (493 of 494)	100.00% (528 of 528)	100.00% (507 of 507)
B. Completers Participating in a Credentialing Test Rate	41.30% (204 of 494)	28.22% (149 of 528)	20.51% (104 of 507)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.27% (176 of 204)	88.59% (132 of 149)	69.23% (72 of 104)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	35.63% (176 of 494)	25.00% (132 of 528)	14.20% (72 of 507)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	40.49% (200 of 494)	35.80% (189 of 528)	29.98% (152 of 507)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.56% (67 of 494)	7.20% (38 of 528)	5.52% (28 of 507)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	99.75% (407 of 408)	100.00% (406 of 406)	100.00% (371 of 371)
B. Completers Participating in a Credentialing Test Rate	41.18% (168 of 408)	27.34% (111 of 406)	18.60% (69 of 371)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (144 of 168)	88.29% (98 of 111)	72.46% (50 of 69)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	35.29% (144 of 408)	24.14% (98 of 406)	13.48% (50 of 371)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	39.46% (161 of 408)	33.25% (135 of 406)	28.57% (106 of 371)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.75% (52 of 408)	6.65% (27 of 406)	5.39% (20 of 371)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
93.92%	(494 of 526)	93.29%	(528 of 566)	97.41%	(489 of 502)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
80.16%	(396 of 494)	82.58%	(436 of 528)	87.57%	(444 of 507)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
84.50%	(409 of 484)	86.50%	(410 of 474)	96.30%	(442 of 459)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
83.11%	(310 of 373)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
91.67%	(484 of 528)	89.94%	(474 of 527)	99.14%	(459 of 463)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
41.99%	(2,313 of 5,508)	44.31%	(2,461 of 5,554)	41.30%	(2,314 of 5,603)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
40.50%	(194 of 479)	38.33%	(197 of 514)	40.31%	(185 of 459)

## 2011-2012 Richmond City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)