

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**STAUNTON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2011-2012**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 94%**  
**1S2 Mathematics (Highest Level) = 84%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
<b>EOC English: Reading (1S1)</b>	100.00%	(81 of 81)	100.00%	(75 of 75)	97.78%	(44 of 45)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(81 of 81)	100.00%	(75 of 75)	97.78%	(44 of 45)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
<b>EOC English: Reading (1S1)</b>	100.00% (39 of 39)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (39 of 39)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **40%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (42 of 42)	100.00% (45 of 45)	100.00% (26 of 26)
B. Completers Participating in a Credentialing Test Rate	85.71% (36 of 42)	48.89% (22 of 45)	65.38% (17 of 26)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (30 of 36)	68.18% (15 of 22)	94.12% (16 of 17)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	71.43% (30 of 42)	33.33% (15 of 45)	61.54% (16 of 26)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	73.81% (31 of 42)	68.89% (31 of 45)	84.62% (22 of 26)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	59.52% (25 of 42)	26.67% (12 of 45)	42.31% (11 of 26)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (19 of 19)	100.00% (26 of 26)	100.00% (14 of 14)
B. Completers Participating in a Credentialing Test Rate	73.68% (14 of 19)	26.92% (7 of 26)	64.29% (9 of 14)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (12 of 14)	42.86% (3 of 7)	88.89% (8 of 9)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	63.16% (12 of 19)	11.54% (3 of 26)	57.14% (8 of 14)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	63.16% (12 of 19)	50.00% (13 of 26)	78.57% (11 of 14)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.37% (9 of 19)	11.54% (3 of 26)	35.71% (5 of 14)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 85%.**

2011-2012		2010-2011		2009-2010	
100.00%	(81 of 81)	100.00%	(76 of 76)	100.00%	(45 of 45)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 80%.**

2011-2012		2010-2011		2009-2010	
95.24%	(40 of 42)	95.56%	(43 of 45)	97.78%	(44 of 45)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 85%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
94.59%	(35 of 37)	100.00%	(19 of 19)	96.30%	(26 of 27)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
90.00%	(18 of 20)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
82.22%	(37 of 45)	76.00%	(19 of 25)	81.82%	(27 of 33)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
40.19%	(260 of 647)	37.98%	(346 of 911)	39.72%	(282 of 710)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
9.76%	(4 of 41)	18.92%	(7 of 37)	14.63%	(6 of 41)

## 2011-2012 Staunton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)