

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

**WILLIAMSBURG/JAMES CITY COUNTY PUBLIC
SCHOOLS**

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2011-2012		2010-2011		2009-2010	
EOC English: Reading (1S1)	98.37%	(121 of 123)	97.26%	(213 of 219)	96.60%	(199 of 206)
EOC Mathematics (Highest level) (1S2)	100.00%	(122 of 122)	97.70%	(212 of 217)	98.05%	(201 of 205)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	98.61% (71 of 72)
EOC Mathematics (Highest Level) (1S2)	100.00% (71 of 71)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	96.30% (104 of 108)	47.62% (90 of 189)	76.50% (153 of 200)
B. Completers Participating in a Credentialing Test Rate	66.67% (72 of 108)	67.72% (128 of 189)	67.50% (135 of 200)
C. Test Takers (Completers) Passing Credentialing Test Rate	62.50% (45 of 72)	71.88% (92 of 128)	80.74% (109 of 135)
D. Completers Passing Credentialing Test Rate ⁵	41.67% (45 of 108)	48.68% (92 of 189)	54.50% (109 of 200)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.19% (65 of 108)	70.37% (133 of 189)	72.50% (145 of 200)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.07% (26 of 108)	28.57% (54 of 189)	33.00% (66 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	93.33% (56 of 60)	48.11% (51 of 106)	67.71% (65 of 96)
B. Completers Participating in a Credentialing Test Rate	61.67% (37 of 60)	66.04% (70 of 106)	66.67% (64 of 96)
C. Test Takers (Completers) Passing Credentialing Test Rate	51.35% (19 of 37)	68.57% (48 of 70)	75.00% (48 of 64)
D. Completers Passing Credentialing Test Rate ⁵	31.67% (19 of 60)	45.28% (48 of 106)	50.00% (48 of 96)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	51.67% (31 of 60)	66.98% (71 of 106)	59.38% (57 of 96)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.33% (11 of 60)	21.70% (23 of 106)	28.13% (27 of 96)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012		2010-2011		2009-2010	
98.40%	(123 of 125)	100.00%	(219 of 219)	99.52%	(207 of 208)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012		2010-2011		2009-2010	
99.07%	(107 of 108)	95.24%	(180 of 189)	94.69%	(196 of 207)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
96.10%	(148 of 154)	98.69%	(151 of 153)	96.55%	(224 of 232)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
93.10%	(81 of 87)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
81.48%	(154 of 189)	76.12%	(153 of 201)	83.75%	(232 of 277)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
36.64%	(532 of 1,452)	33.17%	(481 of 1,450)	34.10%	(576 of 1,689)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
33.98%	(35 of 103)	35.29%	(66 of 187)	30.53%	(58 of 190)

**2011-2012 Williamsburg/James City County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml