

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

**CHARLOTTESVILLE-ALBEMARLE TECHNICAL
CENTER**

**SCHOOL YEAR
2011-2012**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 94%
1S2 Mathematics (Highest Level) = 84%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2011-2012	2010-2011	2009-2010
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2011-2012
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **81%**
- B. Completers participating in one or more Board approved credentialing tests - **52%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **33%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **40%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (99 of 99)	100.00% (53 of 53)	100.00% (57 of 57)
B. Completers Participating in a Credentialing Test Rate	77.78% (77 of 99)	7.55% (4 of 53)	71.93% (41 of 57)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.92% (60 of 77)	100.00% (4 of 4)	65.85% (27 of 41)
D. Completers Passing Credentialing Test Rate ⁵	60.61% (60 of 99)	7.55% (4 of 53)	47.37% (27 of 57)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.69% (68 of 99)	39.62% (21 of 53)	49.12% (28 of 57)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.18% (18 of 99)	1.89% (1 of 53)	14.04% (8 of 57)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2011-2012	2010-2011	2009-2010
A. Student Competency Rate ⁴	100.00% (48 of 48)	100.00% (37 of 37)	100.00% (35 of 35)
B. Completers Participating in a Credentialing Test Rate	70.83% (34 of 48)	8.11% (3 of 37)	74.29% (26 of 35)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.59% (24 of 34)	100.00% (3 of 3)	65.38% (17 of 26)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (24 of 48)	8.11% (3 of 37)	48.57% (17 of 35)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	58.33% (28 of 48)	37.84% (14 of 37)	51.43% (18 of 35)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.50% (6 of 48)	2.70% (1 of 37)	14.29% (5 of 35)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 85%.

2011-2012	2010-2011	2009-2010
N/A	N/A	N/A

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 80%.

2011-2012	2010-2011	2009-2010
94.95% (94 of 99)	96.23% (51 of 53)	100.00% (55 of 55)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 85%.

ALL CTE COMPLETERS		
2011-2012	2010-2011	2009-2010
88.89% (88 of 99)	89.58% (43 of 48)	93.33% (42 of 45)

ALL SPECIAL POPULATIONS PERFORMANCE	
2011-2012	
84.62%	(55 of 65)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2010-2011.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2011-2012		2010-2011		2009-2010	
84.62%	(99 of 117)	85.71%	(48 of 56)	80.36%	(45 of 56)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 22%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2011-2012		2010-2011		2009-2010	
12.13%	(41 of 338)	12.60%	(46 of 365)	12.99%	(50 of 385)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 19%.

ALL CTE NONTRADITIONAL COMPLETERS					
2011-2012		2010-2011		2009-2010	
10.20%	(10 of 98)	18.87%	(10 of 53)	7.41%	(4 of 54)

2011-2012 Charlottesville-Albemarle Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² New performance measure required by Virginia Board of Education

The 2011-2012 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml