

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

ALLEGHANY COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.35%	(152 of 153)	100.00%	(123 of 123)	100.00%	(113 of 113)
EOC Mathematics (Highest level) (1S2)	100.00%	(153 of 153)	99.19%	(122 of 123)	100.00%	(113 of 113)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.68% (75 of 76)
EOC Mathematics (Highest Level) (1S2)	100.00% (76 of 76)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.33% (59 of 60)	100.00% (34 of 34)	100.00% (46 of 46)
B. Completers Participating in a Credentialing Test Rate	93.33% (56 of 60)	91.18% (31 of 34)	86.96% (40 of 46)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.14% (46 of 56)	70.97% (22 of 31)	65.00% (26 of 40)
D. Completers Passing Credentialing Test Rate ⁵	76.67% (46 of 60)	64.71% (22 of 34)	56.52% (26 of 46)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.33% (47 of 60)	67.65% (23 of 34)	71.74% (33 of 46)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.00% (27 of 60)	44.12% (15 of 34)	47.83% (22 of 46)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (37 of 37)	100.00% (24 of 24)	100.00% (24 of 24)
B. Completers Participating in a Credentialing Test Rate	89.19% (33 of 37)	91.67% (22 of 24)	79.17% (19 of 24)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73% (24 of 33)	59.09% (13 of 22)	52.63% (10 of 19)
D. Completers Passing Credentialing Test Rate ⁵	64.86% (24 of 37)	54.17% (13 of 24)	41.67% (10 of 24)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.57% (25 of 37)	58.33% (14 of 24)	54.17% (13 of 24)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.03% (10 of 37)	29.17% (7 of 24)	29.17% (7 of 24)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(153 of 153)	100.00%	(123 of 123)	100.00%	(113 of 113)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
95.00%	(57 of 60)	91.18%	(31 of 34)	97.83%	(45 of 46)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
80.00%	(24 of 30)	88.37%	(38 of 43)	89.47%	(17 of 19)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
75.00%	(15 of 20)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.33%	(30 of 36)	93.48%	(43 of 46)	100.00%	(19 of 19)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
28.61%	(329 of 1,150)	29.00%	(163 of 562)	26.06%	(147 of 564)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
16.95%	(10 of 59)	14.71%	(5 of 34)	8.70%	(4 of 46)

2012-2013 Alleghany County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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