

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

APPOMATTOX COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(91 of 91)	100.00%	(80 of 80)	99.07%	(106 of 107)
EOC Mathematics (Highest level) (1S2)	100.00%	(91 of 91)	100.00%	(80 of 80)	98.13%	(105 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (55 of 55)
EOC Mathematics (Highest Level) (1S2)	100.00% (55 of 55)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (91 of 91)	97.50% (78 of 80)	99.07% (106 of 107)
B. Completers Participating in a Credentialing Test Rate	52.75% (48 of 91)	48.75% (39 of 80)	33.64% (36 of 107)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.08% (37 of 48)	74.36% (29 of 39)	75.00% (27 of 36)
D. Completers Passing Credentialing Test Rate ⁵	40.66% (37 of 91)	36.25% (29 of 80)	25.23% (27 of 107)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.82% (69 of 91)	71.25% (57 of 80)	66.36% (71 of 107)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.68% (17 of 91)	17.50% (14 of 80)	6.54% (7 of 107)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (55 of 55)	95.74% (45 of 47)	100.00% (61 of 61)
B. Completers Participating in a Credentialing Test Rate	52.73% (29 of 55)	46.81% (22 of 47)	22.95% (14 of 61)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.86% (22 of 29)	72.73% (16 of 22)	57.14% (8 of 14)
D. Completers Passing Credentialing Test Rate ⁵	40.00% (22 of 55)	34.04% (16 of 47)	13.11% (8 of 61)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.45% (36 of 55)	59.57% (28 of 47)	54.10% (33 of 61)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.18% (10 of 55)	8.51% (4 of 47)	3.28% (2 of 61)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(91 of 91)	98.77%	(80 of 81)	100.00%	(107 of 107)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.80%	(89 of 91)	92.50%	(74 of 80)	95.33%	(102 of 107)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.00%	(54 of 60)	93.41%	(85 of 91)	94.81%	(73 of 77)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
85.29%	(29 of 34)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.00%	(60 of 80)	85.05%	(91 of 107)	79.38%	(77 of 97)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.17%	(382 of 1,056)	34.95%	(346 of 990)	35.12%	(353 of 1,005)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.56%	(28 of 86)	24.62%	(16 of 65)	30.69%	(31 of 101)

2012-2013 Appomattox County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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