

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CAROLINE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.20%	(124 of 125)	97.35%	(147 of 151)	92.37%	(121 of 131)
EOC Mathematics (Highest level) (1S2)	100.00%	(125 of 125)	97.33%	(146 of 150)	95.38%	(124 of 130)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.55% (68 of 69)
EOC Mathematics (Highest Level) (1S2)	100.00% (69 of 69)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.18% (121 of 122)	100.00% (149 of 149)	19.08% (25 of 131)
B. Completers Participating in a Credentialing Test Rate	50.82% (62 of 122)	36.91% (55 of 149)	34.35% (45 of 131)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.03% (49 of 62)	65.45% (36 of 55)	46.67% (21 of 45)
D. Completers Passing Credentialing Test Rate ⁵	40.16% (49 of 122)	24.16% (36 of 149)	16.03% (21 of 131)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.03% (83 of 122)	55.70% (83 of 149)	35.88% (47 of 131)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.69% (35 of 122)	14.77% (22 of 149)	9.92% (13 of 131)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.51% (66 of 67)	100.00% (91 of 91)	16.85% (15 of 89)
B. Completers Participating in a Credentialing Test Rate	43.28% (29 of 67)	32.97% (30 of 91)	29.21% (26 of 89)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.41% (21 of 29)	70.00% (21 of 30)	50.00% (13 of 26)
D. Completers Passing Credentialing Test Rate ⁵	31.34% (21 of 67)	23.08% (21 of 91)	14.61% (13 of 89)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.18% (43 of 67)	50.55% (46 of 91)	29.21% (26 of 89)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.39% (15 of 67)	13.19% (12 of 91)	8.99% (8 of 89)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(125 of 125)	99.34%	(151 of 152)	100.00%	(131 of 131)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.54%	(119 of 122)	95.30%	(142 of 149)	91.60%	(120 of 131)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
93.13%	(122 of 131)	84.85%	(84 of 99)	94.67%	(71 of 75)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
92.50%	(74 of 80)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.29%	(131 of 174)	75.57%	(99 of 131)	82.42%	(75 of 91)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
32.19%	(318 of 988)	33.17%	(471 of 1,420)	33.71%	(478 of 1,418)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
39.81%	(43 of 108)	36.36%	(52 of 143)	30.89%	(38 of 123)

2012-2013 Caroline County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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