

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

CLARKE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(85 of 85)	96.63%	(86 of 89)	100.00%	(90 of 90)
EOC Mathematics (Highest level) (1S2)	98.82%	(84 of 85)	94.44%	(85 of 90)	100.00%	(90 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	100.00%	(31 of 31)
EOC Mathematics (Highest Level) (1S2)	96.77%	(30 of 31)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (85 of 85)	100.00% (90 of 90)	100.00% (90 of 90)
B. Completers Participating in a Credentialing Test Rate	58.82% (50 of 85)	7.78% (7 of 90)	54.44% (49 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (50 of 50)	100.00% (7 of 7)	93.88% (46 of 49)
D. Completers Passing Credentialing Test Rate ⁵	58.82% (50 of 85)	7.78% (7 of 90)	51.11% (46 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.06% (74 of 85)	74.44% (67 of 90)	86.67% (78 of 90)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	51.76% (44 of 85)	6.67% (6 of 90)	45.56% (41 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (31 of 31)	100.00% (35 of 35)	100.00% (28 of 28)
B. Completers Participating in a Credentialing Test Rate	48.39% (15 of 31)	5.71% (2 of 35)	35.71% (10 of 28)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (15 of 15)	100.00% (2 of 2)	90.00% (9 of 10)
D. Completers Passing Credentialing Test Rate ⁵	48.39% (15 of 31)	5.71% (2 of 35)	32.14% (9 of 28)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.97% (22 of 31)	57.14% (20 of 35)	67.86% (19 of 28)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.48% (11 of 31)	2.86% (1 of 35)	21.43% (6 of 28)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(85 of 85)	100.00%	(90 of 90)	100.00%	(90 of 90)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
94.12%	(80 of 85)	92.22%	(83 of 90)	100.00%	(90 of 90)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
98.53%	(67 of 68)	98.61%	(71 of 72)	91.80%	(56 of 61)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
96.15%	(25 of 26)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.56%	(68 of 90)	80.00%	(72 of 90)	71.76%	(61 of 85)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
24.28%	(101 of 416)	27.45%	(129 of 470)	42.15%	(349 of 828)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
28.99%	(20 of 69)	34.48%	(20 of 58)	27.59%	(16 of 58)

**2012-2013 Clarke County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓			X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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