

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CRAIG COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	100.00%	(44 of 44)	100.00%	(49 of 49)	96.43%	(54 of 56)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(44 of 44)	100.00%	(49 of 49)	100.00%	(56 of 56)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	100.00% (30 of 30)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (30 of 30)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	97.73% (43 of 44)	93.88% (46 of 49)	96.43% (54 of 56)
B. Completers Participating in a Credentialing Test Rate	88.64% (39 of 44)	65.31% (32 of 49)	66.07% (37 of 56)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.31% (36 of 39)	93.75% (30 of 32)	91.89% (34 of 37)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	81.82% (36 of 44)	61.22% (30 of 49)	60.71% (34 of 56)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	86.36% (38 of 44)	69.39% (34 of 49)	66.07% (37 of 56)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.73% (21 of 44)	32.65% (16 of 49)	32.14% (18 of 56)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	96.67% (29 of 30)	96.67% (29 of 30)	97.14% (34 of 35)
B. Completers Participating in a Credentialing Test Rate	90.00% (27 of 30)	63.33% (19 of 30)	62.86% (22 of 35)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.89% (24 of 27)	89.47% (17 of 19)	95.45% (21 of 22)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	80.00% (24 of 30)	56.67% (17 of 30)	60.00% (21 of 35)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	80.00% (24 of 30)	63.33% (19 of 30)	60.00% (21 of 35)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.67% (11 of 30)	26.67% (8 of 30)	28.57% (10 of 35)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
100.00%	(44 of 44)	100.00%	(49 of 49)	94.92%	(56 of 59)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
95.45%	(42 of 44)	95.92%	(47 of 49)	91.07%	(51 of 56)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.74%	(35 of 39)	92.86%	(52 of 56)	87.88%	(29 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
82.61%	(19 of 23)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
78.00%	(39 of 50)	100.00%	(56 of 56)	100.00%	(33 of 33)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
41.16%	(114 of 277)	34.75%	(41 of 118)	32.07%	(76 of 237)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
37.21%	(16 of 43)	45.65%	(21 of 46)	22.41%	(13 of 58)

## 2012-2013 Craig County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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