

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GOOCHLAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(92 of 92)	100.00%	(34 of 34)	100.00%	(69 of 69)
EOC Mathematics (Highest level) (1S2)	97.83%	(90 of 92)	100.00%	(34 of 34)	100.00%	(69 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	100.00% (30 of 30)
EOC Mathematics (Highest Level) (1S2)	96.67% (29 of 30)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.70% (89 of 93)	100.00% (34 of 34)	100.00% (69 of 69)
B. Completers Participating in a Credentialing Test Rate	29.03% (27 of 93)	41.18% (14 of 34)	31.88% (22 of 69)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.78% (21 of 27)	42.86% (6 of 14)	31.82% (7 of 22)
D. Completers Passing Credentialing Test Rate ⁵	22.58% (21 of 93)	17.65% (6 of 34)	10.14% (7 of 69)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.74% (63 of 93)	73.53% (25 of 34)	66.67% (46 of 69)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.28% (17 of 93)	17.65% (6 of 34)	7.25% (5 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	93.10% (27 of 29)	100.00% (12 of 12)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	37.93% (11 of 29)	41.67% (5 of 12)	18.18% (6 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.73% (8 of 11)	20.00% (1 of 5)	33.33% (2 of 6)
D. Completers Passing Credentialing Test Rate ⁵	27.59% (8 of 29)	8.33% (1 of 12)	6.06% (2 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.07% (18 of 29)	58.33% (7 of 12)	69.70% (23 of 33)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	17.24% (5 of 29)	8.33% (1 of 12)	6.06% (2 of 33)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(94 of 94)	100.00%	(34 of 34)	98.57%	(69 of 70)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
98.92%	(92 of 93)	100.00%	(34 of 34)	98.55%	(68 of 69)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
100.00%	(31 of 31)	100.00%	(64 of 64)	98.36%	(60 of 61)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
100.00%	(11 of 11)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.18%	(31 of 34)	92.75%	(64 of 69)	80.26%	(61 of 76)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
40.03%	(271 of 677)	39.04%	(228 of 584)	42.60%	(259 of 608)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
16.95%	(10 of 59)	37.50%	(6 of 16)	45.10%	(23 of 51)

2012-2013 Goochland County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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