

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

KING AND QUEEN COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	92.68%	(38 of 41)	97.37%	(37 of 38)	96.67%	(29 of 30)
EOC Mathematics (Highest level) (1S2)	95.12%	(39 of 41)	97.37%	(37 of 38)	100.00%	(30 of 30)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	90.63% (29 of 32)
EOC Mathematics (Highest Level) (1S2)	93.75% (30 of 32)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (38 of 38)	92.11% (35 of 38)	100.00% (30 of 30)
B. Completers Participating in a Credentialing Test Rate	0.00% (0 of 38)	13.16% (5 of 38)	0.00% (0 of 30)
C. Test Takers (Completers) Passing Credentialing Test Rate	0.00% (0 of 0)	80.00% (4 of 5)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate ⁵	0.00% (0 of 38)	10.53% (4 of 38)	0.00% (0 of 30)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	47.37% (18 of 38)	50.00% (19 of 38)	20.00% (6 of 30)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 38)	2.63% (1 of 38)	0.00% (0 of 30)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (29 of 29)	90.32% (28 of 31)	100.00% (28 of 28)
B. Completers Participating in a Credentialing Test Rate	0.00% (0 of 29)	9.68% (3 of 31)	0.00% (0 of 28)
C. Test Takers (Completers) Passing Credentialing Test Rate	0.00% (0 of 0)	100.00% (3 of 3)	0.00% (0 of 0)
D. Completers Passing Credentialing Test Rate ⁵	0.00% (0 of 29)	9.68% (3 of 31)	0.00% (0 of 28)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	41.38% (12 of 29)	48.39% (15 of 31)	17.86% (5 of 28)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 29)	3.23% (1 of 31)	0.00% (0 of 28)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(41 of 41)	100.00%	(38 of 38)	100.00%	(30 of 30)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
81.58%	(31 of 38)	94.74%	(36 of 38)	96.67%	(29 of 30)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.63%	(29 of 32)	88.46%	(23 of 26)	90.00%	(27 of 30)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.89%	(24 of 27)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
84.21%	(32 of 38)	86.67%	(26 of 30)	85.71%	(30 of 35)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.26%	(44 of 115)	41.36%	(67 of 162)	38.32%	(64 of 167)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
42.11%	(16 of 38)	44.74%	(17 of 38)	50.00%	(15 of 30)

2012-2013 King and Queen County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓			
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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