

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

LOUISA COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.56%	(205 of 208)	99.03%	(204 of 206)	96.56%	(253 of 262)
EOC Mathematics (Highest level) (1S2)	100.00%	(208 of 208)	99.51%	(205 of 206)	98.08%	(256 of 261)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.64% (124 of 127)
EOC Mathematics (Highest Level) (1S2)	100.00% (127 of 127)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.94% (189 of 197)	97.52% (197 of 202)	100.00% (263 of 263)
B. Completers Participating in a Credentialing Test Rate	70.56% (139 of 197)	55.45% (112 of 202)	42.97% (113 of 263)
C. Test Takers (Completers) Passing Credentialing Test Rate	67.63% (94 of 139)	85.71% (96 of 112)	89.38% (101 of 113)
D. Completers Passing Credentialing Test Rate ⁵	47.72% (94 of 197)	47.52% (96 of 202)	38.40% (101 of 263)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.04% (136 of 197)	71.29% (144 of 202)	68.44% (180 of 263)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.46% (60 of 197)	32.67% (66 of 202)	25.48% (67 of 263)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.00% (114 of 120)	98.44% (126 of 128)	100.00% (145 of 145)
B. Completers Participating in a Credentialing Test Rate	67.50% (81 of 120)	54.69% (70 of 128)	38.62% (56 of 145)
C. Test Takers (Completers) Passing Credentialing Test Rate	61.73% (50 of 81)	84.29% (59 of 70)	83.93% (47 of 56)
D. Completers Passing Credentialing Test Rate ⁵	41.67% (50 of 120)	46.09% (59 of 128)	32.41% (47 of 145)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.50% (75 of 120)	71.09% (91 of 128)	62.76% (91 of 145)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.83% (31 of 120)	28.13% (36 of 128)	20.69% (30 of 145)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(208 of 208)	99.04%	(206 of 208)	99.62%	(263 of 264)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.46%	(192 of 197)	98.02%	(198 of 202)	94.30%	(248 of 263)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
95.63%	(153 of 160)	97.77%	(219 of 224)	97.77%	(175 of 179)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
95.92%	(94 of 98)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
78.05%	(160 of 205)	85.17%	(224 of 263)	81.74%	(179 of 219)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
29.68%	(504 of 1,698)	32.58%	(574 of 1,762)	30.88%	(557 of 1,804)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
24.62%	(48 of 195)	32.14%	(63 of 196)	23.08%	(57 of 247)

**2012-2013 Louisa County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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