

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

LUNENBURG COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.04%	(50 of 51)	97.06%	(66 of 68)	98.48%	(65 of 66)
EOC Mathematics (Highest level) (1S2)	100.00%	(51 of 51)	100.00%	(68 of 68)	98.46%	(64 of 65)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.50% (39 of 40)
EOC Mathematics (Highest Level) (1S2)	100.00% (40 of 40)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (50 of 50)	100.00% (65 of 65)	100.00% (66 of 66)
B. Completers Participating in a Credentialing Test Rate	34.00% (17 of 50)	21.54% (14 of 65)	37.88% (25 of 66)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (17 of 17)	92.86% (13 of 14)	96.00% (24 of 25)
D. Completers Passing Credentialing Test Rate ⁵	34.00% (17 of 50)	20.00% (13 of 65)	36.36% (24 of 66)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	48.00% (24 of 50)	49.23% (32 of 65)	53.03% (35 of 66)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.00% (7 of 50)	15.38% (10 of 65)	15.15% (10 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (39 of 39)	100.00% (51 of 51)	100.00% (40 of 40)
B. Completers Participating in a Credentialing Test Rate	33.33% (13 of 39)	21.57% (11 of 51)	37.50% (15 of 40)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (13 of 13)	100.00% (11 of 11)	100.00% (15 of 15)
D. Completers Passing Credentialing Test Rate ⁵	33.33% (13 of 39)	21.57% (11 of 51)	37.50% (15 of 40)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	41.03% (16 of 39)	47.06% (24 of 51)	45.00% (18 of 40)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	10.26% (4 of 39)	15.69% (8 of 51)	10.00% (4 of 40)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(51 of 51)	97.14%	(68 of 70)	100.00%	(66 of 66)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
94.00%	(47 of 50)	89.23%	(58 of 65)	93.94%	(62 of 66)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
94.23%	(49 of 52)	87.93%	(51 of 58)	79.03%	(49 of 62)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
92.50%	(37 of 40)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
75.36%	(52 of 69)	87.88%	(58 of 66)	77.50%	(62 of 80)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.72%	(192 of 553)	31.31%	(155 of 495)	26.64%	(126 of 473)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
34.69%	(17 of 49)	37.74%	(20 of 53)	31.75%	(20 of 63)

2012-2013 Lunenburg County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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