

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRINCE GEORGE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>						
<b>SOL Test</b>	<b>2012-2013</b>		<b>2011-2012</b>		<b>2010-2011</b>	
<b>EOC English: Reading (1S1)</b>	97.85%	(182 of 186)	98.91%	(182 of 184)	95.37%	(206 of 216)
<b>EOC Mathematics (Highest level) (1S2)</b>	97.30%	(180 of 185)	99.45%	(181 of 182)	95.39%	(207 of 217)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2012-2013</b>
<b>EOC English: Reading (1S1)</b>	95.83% (92 of 96)
<b>EOC Mathematics (Highest Level) (1S2)</b>	95.83% (92 of 96)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	99.47% (186 of 187)	97.84% (181 of 185)	100.00% (180 of 180)
B. Completers Participating in a Credentialing Test Rate	75.40% (141 of 187)	72.97% (135 of 185)	60.00% (108 of 180)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.79% (97 of 141)	68.15% (92 of 135)	79.63% (86 of 108)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	51.87% (97 of 187)	49.73% (92 of 185)	47.78% (86 of 180)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	59.36% (111 of 187)	64.32% (119 of 185)	59.44% (107 of 180)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.88% (54 of 187)	21.08% (39 of 185)	18.33% (33 of 180)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (96 of 96)	96.67% (87 of 90)	100.00% (101 of 101)
B. Completers Participating in a Credentialing Test Rate	77.08% (74 of 96)	74.44% (67 of 90)	49.50% (50 of 101)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.92% (51 of 74)	62.69% (42 of 67)	80.00% (40 of 50)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	53.13% (51 of 96)	46.67% (42 of 90)	39.60% (40 of 101)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	59.38% (57 of 96)	62.22% (56 of 90)	46.53% (47 of 101)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.04% (25 of 96)	13.33% (12 of 90)	15.84% (16 of 101)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
99.47%	(187 of 188)	100.00%	(185 of 185)	100.00%	(217 of 217)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
96.79%	(181 of 187)	95.14%	(176 of 185)	92.22%	(166 of 180)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
96.50%	(138 of 143)	94.89%	(130 of 137)	95.00%	(171 of 180)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
97.14%	(68 of 70)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
77.30%	(143 of 185)	76.11%	(137 of 180)	83.33%	(180 of 216)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.05%	(921 of 2,555)	36.84%	(686 of 1,862)	34.73%	(605 of 1,742)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.14%	(37 of 175)	29.76%	(50 of 168)	47.06%	(64 of 136)

**2012-2013 Prince George County Public Schools  
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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