

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SCOTT COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.57%	(230 of 231)	100.00%	(243 of 243)	100.00%	(266 of 266)
EOC Mathematics (Highest level) (1S2)	100.00%	(230 of 230)	99.59%	(241 of 242)	100.00%	(265 of 265)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	99.33%	(149 of 150)
EOC Mathematics (Highest Level) (1S2)	100.00%	(149 of 149)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (232 of 232)	100.00% (243 of 243)	98.88% (264 of 267)
B. Completers Participating in a Credentialing Test Rate	84.91% (197 of 232)	74.90% (182 of 243)	51.69% (138 of 267)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.20% (158 of 197)	72.53% (132 of 182)	71.74% (99 of 138)
D. Completers Passing Credentialing Test Rate ⁵	68.10% (158 of 232)	54.32% (132 of 243)	37.08% (99 of 267)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.59% (180 of 232)	69.55% (169 of 243)	71.54% (191 of 267)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.38% (96 of 232)	29.22% (71 of 243)	23.97% (64 of 267)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (151 of 151)	100.00% (184 of 184)	99.49% (194 of 195)
B. Completers Participating in a Credentialing Test Rate	82.12% (124 of 151)	73.37% (135 of 184)	47.69% (93 of 195)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.23% (97 of 124)	71.11% (96 of 135)	70.97% (66 of 93)
D. Completers Passing Credentialing Test Rate ⁵	64.24% (97 of 151)	52.17% (96 of 184)	33.85% (66 of 195)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.51% (111 of 151)	65.22% (120 of 184)	64.62% (126 of 195)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.09% (56 of 151)	26.09% (48 of 184)	21.54% (42 of 195)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
97.89%	(232 of 237)	98.38%	(243 of 247)	98.89%	(267 of 270)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
93.97%	(218 of 232)	91.36%	(222 of 243)	94.76%	(253 of 267)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.57%	(166 of 194)	92.00%	(207 of 225)	86.50%	(173 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
81.76%	(121 of 148)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
79.51%	(194 of 244)	84.27%	(225 of 267)	84.39%	(200 of 237)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
47.50%	(731 of 1,539)	39.39%	(650 of 1,650)	39.51%	(708 of 1,792)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
37.50%	(87 of 232)	40.33%	(98 of 243)	42.96%	(116 of 270)

2012-2013 Scott County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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