

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

SMYTH COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.11%	(223 of 225)	99.07%	(212 of 214)	99.04%	(207 of 209)
EOC Mathematics (Highest level) (1S2)	99.56%	(224 of 225)	100.00%	(214 of 214)	100.00%	(209 of 209)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	98.65%	(146 of 148)
EOC Mathematics (Highest Level) (1S2)	99.32%	(147 of 148)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (215 of 215)	99.53% (213 of 214)	77.99% (163 of 209)
B. Completers Participating in a Credentialing Test Rate	87.44% (188 of 215)	87.38% (187 of 214)	76.08% (159 of 209)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.40% (138 of 188)	78.61% (147 of 187)	69.81% (111 of 159)
D. Completers Passing Credentialing Test Rate ⁵	64.19% (138 of 215)	68.69% (147 of 214)	53.11% (111 of 209)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.84% (148 of 215)	75.23% (161 of 214)	64.59% (135 of 209)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.79% (49 of 215)	28.04% (60 of 214)	17.22% (36 of 209)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (144 of 144)	100.00% (132 of 132)	73.33% (99 of 135)
B. Completers Participating in a Credentialing Test Rate	88.19% (127 of 144)	87.88% (116 of 132)	74.07% (100 of 135)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.29% (88 of 127)	78.45% (91 of 116)	66.00% (66 of 100)
D. Completers Passing Credentialing Test Rate ⁵	61.11% (88 of 144)	68.94% (91 of 132)	48.89% (66 of 135)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.58% (93 of 144)	74.24% (98 of 132)	57.04% (77 of 135)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.83% (30 of 144)	22.73% (30 of 132)	14.07% (19 of 135)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
97.40%	(225 of 231)	99.53%	(214 of 215)	97.66%	(209 of 214)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
96.28%	(207 of 215)	96.73%	(207 of 214)	92.82%	(194 of 209)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.63%	(186 of 203)	87.44%	(174 of 199)	87.02%	(181 of 208)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.80%	(111 of 125)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
95.31%	(203 of 213)	95.22%	(199 of 209)	80.00%	(208 of 260)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
42.65%	(751 of 1,761)	34.64%	(601 of 1,735)	36.02%	(711 of 1,974)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
31.84%	(64 of 201)	25.25%	(51 of 202)	26.63%	(53 of 199)

2012-2013 Smyth County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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