

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WASHINGTON COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.58%	(348 of 353)	98.32%	(234 of 238)	99.32%	(292 of 294)
EOC Mathematics (Highest level) (1S2)	98.87%	(349 of 353)	98.74%	(235 of 238)	98.30%	(289 of 294)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.82% (224 of 229)
EOC Mathematics (Highest Level) (1S2)	98.25% (225 of 229)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.41% (335 of 337)	92.41% (219 of 237)	96.60% (284 of 294)
B. Completers Participating in a Credentialing Test Rate	92.28% (311 of 337)	74.68% (177 of 237)	55.44% (163 of 294)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.07% (277 of 311)	84.18% (149 of 177)	80.37% (131 of 163)
D. Completers Passing Credentialing Test Rate ⁵	82.20% (277 of 337)	62.87% (149 of 237)	44.56% (131 of 294)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	84.87% (286 of 337)	68.78% (163 of 237)	55.44% (163 of 294)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.65% (137 of 337)	18.57% (44 of 237)	19.39% (57 of 294)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.09% (218 of 220)	92.22% (154 of 167)	95.29% (182 of 191)
B. Completers Participating in a Credentialing Test Rate	90.45% (199 of 220)	69.46% (116 of 167)	50.79% (97 of 191)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.44% (174 of 199)	86.21% (100 of 116)	81.44% (79 of 97)
D. Completers Passing Credentialing Test Rate ⁵	79.09% (174 of 220)	59.88% (100 of 167)	41.36% (79 of 191)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.36% (179 of 220)	67.07% (112 of 167)	48.69% (93 of 191)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.36% (80 of 220)	14.37% (24 of 167)	15.71% (30 of 191)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
99.16%	(354 of 357)	100.00%	(240 of 240)	99.32%	(294 of 296)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
96.14%	(324 of 337)	96.20%	(228 of 237)	94.90%	(279 of 294)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.20%	(201 of 218)	92.61%	(238 of 257)	89.94%	(286 of 318)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
88.89%	(136 of 153)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.71%	(218 of 243)	87.41%	(257 of 294)	88.09%	(318 of 361)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.76%	(1,085 of 2,799)	38.71%	(1,096 of 2,831)	38.51%	(1,010 of 2,623)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
38.27%	(124 of 324)	26.51%	(57 of 215)	33.08%	(86 of 260)

2012-2013 Washington County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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