

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WYTHE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.65%	(231 of 239)	96.51%	(249 of 258)	97.67%	(210 of 215)
EOC Mathematics (Highest level) (1S2)	98.31%	(233 of 237)	98.45%	(254 of 258)	99.07%	(213 of 215)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	94.74% (144 of 152)
EOC Mathematics (Highest Level) (1S2)	98.67% (148 of 150)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completors participating in one or more Board approved credentialing tests - **55%**
- C. Completors taking and passing credentialing tests - **75%**
- D. Completors passing credentialing tests - **35%**
- E. Completors who passed a credentialing test plus the Completors who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.22% (219 of 230)	96.79% (241 of 249)	98.60% (212 of 215)
B. Completers Participating in a Credentialing Test Rate	75.22% (173 of 230)	71.08% (177 of 249)	65.12% (140 of 215)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.17% (156 of 173)	84.18% (149 of 177)	77.86% (109 of 140)
D. Completers Passing Credentialing Test Rate ⁵	67.83% (156 of 230)	59.84% (149 of 249)	50.70% (109 of 215)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	72.17% (166 of 230)	70.28% (175 of 249)	62.79% (135 of 215)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.26% (65 of 230)	27.71% (69 of 249)	22.33% (48 of 215)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.30% (142 of 149)	96.95% (159 of 164)	98.53% (134 of 136)
B. Completers Participating in a Credentialing Test Rate	69.13% (103 of 149)	69.51% (114 of 164)	65.44% (89 of 136)
C. Test Takers (Completers) Passing Credentialing Test Rate	87.38% (90 of 103)	84.21% (96 of 114)	74.16% (66 of 89)
D. Completers Passing Credentialing Test Rate ⁵	60.40% (90 of 149)	58.54% (96 of 164)	48.53% (66 of 136)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.43% (96 of 149)	65.24% (107 of 164)	57.35% (78 of 136)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.13% (30 of 149)	28.05% (46 of 164)	19.12% (26 of 136)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
98.35%	(239 of 243)	99.61%	(258 of 259)	99.54%	(215 of 216)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
94.78%	(218 of 230)	93.57%	(233 of 249)	94.88%	(204 of 215)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.59%	(225 of 243)	91.13%	(185 of 203)	92.44%	(159 of 172)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
90.97%	(141 of 155)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
94.19%	(243 of 258)	94.42%	(203 of 215)	93.48%	(172 of 184)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
40.72%	(799 of 1,962)	40.11%	(629 of 1,568)	40.11%	(649 of 1,618)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
38.05%	(78 of 205)	43.48%	(100 of 230)	41.36%	(79 of 191)

2012-2013 Wythe County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014