

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CHARLOTTESVILLE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
<b>EOC English: Reading (1S1)</b>	100.00%	(44 of 44)	96.55%	(56 of 58)	97.47%	(77 of 79)
<b>EOC Mathematics (Highest level) (1S2)</b>	100.00%	(44 of 44)	96.49%	(55 of 57)	100.00%	(79 of 79)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
<b>EOC English: Reading (1S1)</b>	100.00% (25 of 25)
<b>EOC Mathematics (Highest Level) (1S2)</b>	100.00% (25 of 25)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (41 of 41)	100.00% (41 of 41)	100.00% (64 of 64)
B. Completers Participating in a Credentialing Test Rate	85.37% (35 of 41)	63.41% (26 of 41)	32.81% (21 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.57% (31 of 35)	96.15% (25 of 26)	76.19% (16 of 21)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	75.61% (31 of 41)	60.98% (25 of 41)	25.00% (16 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	85.37% (35 of 41)	87.80% (36 of 41)	57.81% (37 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.34% (19 of 41)	39.02% (16 of 41)	17.19% (11 of 64)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (22 of 22)	100.00% (18 of 18)	100.00% (37 of 37)
B. Completers Participating in a Credentialing Test Rate	86.36% (19 of 22)	55.56% (10 of 18)	24.32% (9 of 37)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.21% (16 of 19)	100.00% (10 of 10)	55.56% (5 of 9)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	72.73% (16 of 22)	55.56% (10 of 18)	13.51% (5 of 37)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	72.73% (16 of 22)	77.78% (14 of 18)	48.65% (18 of 37)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.36% (8 of 22)	22.22% (4 of 18)	10.81% (4 of 37)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013		2011-2012		2010-2011	
97.78%	(44 of 45)	100.00%	(58 of 58)	100.00%	(80 of 80)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013		2011-2012		2010-2011	
97.56%	(40 of 41)	100.00%	(41 of 41)	89.06%	(57 of 64)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.67%	(33 of 36)	0.00%	(0 of 0)	84.85%	(56 of 66)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
80.00%	(12 of 15)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.72%	(36 of 43)	7700.00%	(0 of 0)	74.16%	(66 of 89)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
40.22%	(259 of 644)	39.28%	(196 of 499)	38.63%	(197 of 510)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
22.22%	(8 of 36)	14.71%	(5 of 34)	14.00%	(7 of 50)

## 2012-2013 Charlottesville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

January 24, 2014