

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

DANVILLE CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	96.55%	(168 of 174)	96.32%	(131 of 136)	99.14%	(115 of 116)
EOC Mathematics (Highest level) (1S2)	97.69%	(169 of 173)	97.06%	(132 of 136)	96.55%	(112 of 116)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	96.27% (129 of 134)
EOC Mathematics (Highest Level) (1S2)	97.74% (130 of 133)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.27% (170 of 173)	98.53% (134 of 136)	95.69% (111 of 116)
B. Completers Participating in a Credentialing Test Rate	93.06% (161 of 173)	93.38% (127 of 136)	87.07% (101 of 116)
C. Test Takers (Completers) Passing Credentialing Test Rate	57.76% (93 of 161)	43.31% (55 of 127)	49.50% (50 of 101)
D. Completers Passing Credentialing Test Rate ⁵	53.76% (93 of 173)	40.44% (55 of 136)	43.10% (50 of 116)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.49% (96 of 173)	44.12% (60 of 136)	48.28% (56 of 116)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.12% (40 of 173)	15.44% (21 of 136)	18.10% (21 of 116)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.50% (131 of 133)	98.00% (98 of 100)	93.90% (77 of 82)
B. Completers Participating in a Credentialing Test Rate	91.73% (122 of 133)	94.00% (94 of 100)	85.37% (70 of 82)
C. Test Takers (Completers) Passing Credentialing Test Rate	58.20% (71 of 122)	31.91% (30 of 94)	50.00% (35 of 70)
D. Completers Passing Credentialing Test Rate ⁵	53.38% (71 of 133)	30.00% (30 of 100)	42.68% (35 of 82)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	54.89% (73 of 133)	32.00% (32 of 100)	45.12% (37 of 82)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.81% (33 of 133)	11.00% (11 of 100)	14.63% (12 of 82)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
98.86%	(174 of 176)	100.00%	(136 of 136)	100.00%	(116 of 116)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
87.28%	(151 of 173)	86.76%	(118 of 136)	91.38%	(106 of 116)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
84.68%	(94 of 111)	88.89%	(80 of 90)	97.37%	(74 of 76)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
81.01%	(64 of 79)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
81.62%	(111 of 136)	77.59%	(90 of 116)	81.72%	(76 of 93)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
43.16%	(1,114 of 2,581)	38.62%	(850 of 2,201)	38.14%	(688 of 1,804)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
31.21%	(54 of 173)	24.26%	(33 of 136)	26.92%	(28 of 104)

2012-2013 Danville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014