

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

LYNCHBURG CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	99.42%	(171 of 172)	98.51%	(199 of 202)	100.00%	(186 of 186)
EOC Mathematics (Highest level) (1S2)	99.41%	(169 of 170)	98.51%	(199 of 202)	100.00%	(186 of 186)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	99.18%	(121 of 122)
EOC Mathematics (Highest Level) (1S2)	99.17%	(120 of 121)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.42% (172 of 173)	99.01% (200 of 202)	12.37% (23 of 186)
B. Completers Participating in a Credentialing Test Rate	45.66% (79 of 173)	46.53% (94 of 202)	15.59% (29 of 186)
C. Test Takers (Completers) Passing Credentialing Test Rate	58.23% (46 of 79)	46.81% (44 of 94)	100.00% (29 of 29)
D. Completers Passing Credentialing Test Rate ⁵	26.59% (46 of 173)	21.78% (44 of 202)	15.59% (29 of 186)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	45.66% (79 of 173)	46.04% (93 of 202)	45.70% (85 of 186)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	14.45% (25 of 173)	15.84% (32 of 202)	7.53% (14 of 186)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (123 of 123)	100.00% (131 of 131)	14.16% (16 of 113)
B. Completers Participating in a Credentialing Test Rate	39.84% (49 of 123)	40.46% (53 of 131)	12.39% (14 of 113)
C. Test Takers (Completers) Passing Credentialing Test Rate	48.98% (24 of 49)	33.96% (18 of 53)	100.00% (14 of 14)
D. Completers Passing Credentialing Test Rate ⁵	19.51% (24 of 123)	13.74% (18 of 131)	12.39% (14 of 113)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	36.59% (45 of 123)	33.59% (44 of 131)	35.40% (40 of 113)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	7.32% (9 of 123)	9.16% (12 of 131)	6.19% (7 of 113)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(173 of 173)	100.00%	(202 of 202)	99.47%	(186 of 187)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
92.49%	(160 of 173)	94.55%	(191 of 202)	93.01%	(173 of 186)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
96.13%	(174 of 181)	92.50%	(148 of 160)	94.14%	(209 of 222)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
94.78%	(109 of 115)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
89.60%	(181 of 202)	86.02%	(160 of 186)	81.32%	(222 of 273)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
35.74%	(916 of 2,563)	39.10%	(838 of 2,143)	38.65%	(875 of 2,264)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
21.13%	(30 of 142)	26.51%	(44 of 166)	19.31%	(28 of 145)

2012-2013 Lynchburg City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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