

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

NEWPORT NEWS CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.63%	(577 of 591)	98.40%	(799 of 812)	98.12%	(627 of 639)
EOC Mathematics (Highest level) (1S2)	99.49%	(586 of 589)	99.26%	(804 of 810)	98.90%	(632 of 639)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	96.63%	(401 of 415)
EOC Mathematics (Highest Level) (1S2)	99.27%	(410 of 413)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (430 of 430)	99.86% (702 of 703)	91.54% (498 of 544)
B. Completers Participating in a Credentialing Test Rate	66.28% (285 of 430)	61.59% (433 of 703)	44.30% (241 of 544)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.42% (195 of 285)	78.06% (338 of 433)	76.35% (184 of 241)
D. Completers Passing Credentialing Test Rate ⁵	45.35% (195 of 430)	48.08% (338 of 703)	33.82% (184 of 544)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.09% (267 of 430)	64.58% (454 of 703)	57.90% (315 of 544)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.93% (90 of 430)	24.32% (171 of 703)	15.81% (86 of 544)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (305 of 305)	99.79% (474 of 475)	88.79% (309 of 348)
B. Completers Participating in a Credentialing Test Rate	69.18% (211 of 305)	62.11% (295 of 475)	44.54% (155 of 348)
C. Test Takers (Completers) Passing Credentialing Test Rate	63.98% (135 of 211)	75.25% (222 of 295)	72.26% (112 of 155)
D. Completers Passing Credentialing Test Rate ⁵	44.26% (135 of 305)	46.74% (222 of 475)	32.18% (112 of 348)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.41% (169 of 305)	60.63% (288 of 475)	51.72% (180 of 348)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	19.67% (60 of 305)	21.68% (103 of 475)	14.08% (49 of 348)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
99.50%	(594 of 597)	99.63%	(816 of 819)	100.00%	(642 of 642)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
98.60%	(424 of 430)	97.87%	(688 of 703)	97.43%	(530 of 544)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
91.90%	(556 of 605)	96.23%	(459 of 477)	95.03%	(478 of 503)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
90.73%	(372 of 410)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.84%	(605 of 666)	87.68%	(477 of 544)	90.63%	(503 of 555)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
40.26%	(4,096 of 10,175)	36.77%	(1,842 of 5,009)	37.14%	(1,766 of 4,755)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
35.61%	(146 of 410)	33.23%	(225 of 677)	31.98%	(166 of 519)

2012-2013 Newport News City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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