

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

NORFOLK CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2012-2013	2011-2012	2010-2011
EOC English: Reading (1S1)	98.75% (1,104 of 1,118)	97.88% (1,244 of 1,271)	98.38% (1,214 of 1,234)
EOC Mathematics (Highest level) (1S2)	99.37% (1,107 of 1,114)	98.50% (1,248 of 1,267)	98.29% (1,205 of 1,226)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	98.52% (800 of 812)
EOC Mathematics (Highest Level) (1S2)	99.14% (803 of 810)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	91.77% (1,026 of 1,118)	88.05% (1,120 of 1,272)	89.49% (1,107 of 1,237)
B. Completers Participating in a Credentialing Test Rate	77.19% (863 of 1,118)	63.44% (807 of 1,272)	56.67% (701 of 1,237)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.12% (631 of 863)	64.44% (520 of 807)	71.33% (500 of 701)
D. Completers Passing Credentialing Test Rate ⁵	56.44% (631 of 1,118)	40.88% (520 of 1,272)	40.42% (500 of 1,237)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.01% (738 of 1,118)	53.85% (685 of 1,272)	55.13% (682 of 1,237)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	26.74% (299 of 1,118)	16.67% (212 of 1,272)	19.08% (236 of 1,237)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	92.73% (753 of 812)	87.96% (840 of 955)	90.02% (866 of 962)
B. Completers Participating in a Credentialing Test Rate	75.49% (613 of 812)	63.46% (606 of 955)	54.68% (526 of 962)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.15% (430 of 613)	62.87% (381 of 606)	68.82% (362 of 526)
D. Completers Passing Credentialing Test Rate ⁵	52.96% (430 of 812)	39.90% (381 of 955)	37.63% (362 of 962)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.32% (506 of 812)	51.10% (488 of 955)	50.83% (489 of 962)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.41% (182 of 812)	14.97% (143 of 955)	15.38% (148 of 962)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(1,118 of 1,118)	100.00%	(1,274 of 1,274)	99.92%	(1,237 of 1,238)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
95.71%	(1,070 of 1,118)	93.08%	(1,184 of 1,272)	95.15%	(1,177 of 1,237)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.88%	(1,004 of 1,081)	95.83%	(1,012 of 1,056)	91.54%	(877 of 958)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
92.34%	(747 of 809)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.25%	(1,081 of 1,268)	85.37%	(1,056 of 1,237)	89.45%	(958 of 1,071)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
39.90%	(6,503 of 16,300)	36.53%	(2,783 of 7,618)	37.92%	(3,205 of 8,453)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
32.60%	(343 of 1,052)	33.03%	(398 of 1,205)	31.68%	(377 of 1,190)

2012-2013 Norfolk City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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