

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

RICHMOND CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.50%	(724 of 735)	96.94%	(475 of 490)	96.12%	(496 of 516)
EOC Mathematics (Highest level) (1S2)	97.68%	(717 of 734)	95.89%	(467 of 487)	97.10%	(503 of 518)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2012-2013	
EOC English: Reading (1S1)	98.40%	(614 of 624)
EOC Mathematics (Highest Level) (1S2)	97.76%	(610 of 624)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.86% (737 of 738)	99.80% (493 of 494)	100.00% (528 of 528)
B. Completers Participating in a Credentialing Test Rate	58.81% (434 of 738)	41.30% (204 of 494)	28.22% (149 of 528)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.86% (390 of 434)	86.27% (176 of 204)	88.59% (132 of 149)
D. Completers Passing Credentialing Test Rate ⁵	52.85% (390 of 738)	35.63% (176 of 494)	25.00% (132 of 528)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	57.45% (424 of 738)	40.49% (200 of 494)	35.80% (189 of 528)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.54% (159 of 738)	13.56% (67 of 494)	7.20% (38 of 528)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	99.84% (626 of 627)	99.75% (407 of 408)	100.00% (406 of 406)
B. Completers Participating in a Credentialing Test Rate	58.69% (368 of 627)	41.18% (168 of 408)	27.34% (111 of 406)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.13% (328 of 368)	85.71% (144 of 168)	88.29% (98 of 111)
D. Completers Passing Credentialing Test Rate ⁵	52.31% (328 of 627)	35.29% (144 of 408)	24.14% (98 of 406)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	55.02% (345 of 627)	39.46% (161 of 408)	33.25% (135 of 406)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.26% (127 of 627)	12.75% (52 of 408)	6.65% (27 of 406)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
99.73%	(738 of 740)	93.92%	(494 of 526)	93.29%	(528 of 566)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
84.55%	(624 of 738)	80.16%	(396 of 494)	82.58%	(436 of 528)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.12%	(393 of 446)	84.50%	(409 of 484)	86.50%	(410 of 474)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
87.19%	(320 of 367)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
90.28%	(446 of 494)	91.67%	(484 of 528)	89.94%	(474 of 527)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
41.00%	(1,910 of 4,658)	41.99%	(2,313 of 5,508)	44.31%	(2,461 of 5,554)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
39.85%	(271 of 680)	40.50%	(194 of 479)	38.33%	(197 of 514)

**2012-2013 Richmond City Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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