

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

VIRGINIA BEACH CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2012-2013	2011-2012	2010-2011
EOC English: Reading (1S1)	98.81% (2,069 of 2,094)	98.69% (2,330 of 2,361)	98.03% (2,289 of 2,335)
EOC Mathematics (Highest level) (1S2)	99.23% (2,074 of 2,090)	98.56% (2,326 of 2,360)	98.25% (2,298 of 2,339)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.89% (973 of 994)
EOC Mathematics (Highest Level) (1S2)	98.49% (979 of 994)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	94.34% (1,983 of 2,102)	93.97% (2,228 of 2,371)	92.34% (2,169 of 2,349)
B. Completers Participating in a Credentialing Test Rate	85.16% (1,790 of 2,102)	80.30% (1,904 of 2,371)	62.15% (1,460 of 2,349)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.48% (1,548 of 1,790)	82.72% (1,575 of 1,904)	73.15% (1,068 of 1,460)
D. Completers Passing Credentialing Test Rate ⁵	73.64% (1,548 of 2,102)	66.43% (1,575 of 2,371)	45.47% (1,068 of 2,349)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.45% (1,691 of 2,102)	75.75% (1,796 of 2,371)	65.47% (1,538 of 2,349)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	43.20% (908 of 2,102)	39.48% (936 of 2,371)	27.80% (653 of 2,349)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	91.68% (915 of 998)	91.93% (1,093 of 1,189)	89.07% (1,019 of 1,144)
B. Completers Participating in a Credentialing Test Rate	81.06% (809 of 998)	76.11% (905 of 1,189)	56.91% (651 of 1,144)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.35% (650 of 809)	77.57% (702 of 905)	65.75% (428 of 651)
D. Completers Passing Credentialing Test Rate ⁵	65.13% (650 of 998)	59.04% (702 of 1,189)	37.41% (428 of 1,144)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.24% (711 of 998)	67.03% (797 of 1,189)	53.41% (611 of 1,144)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.16% (301 of 998)	30.78% (366 of 1,189)	20.10% (230 of 1,144)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(2,106 of 2,106)	100.00%	(2,375 of 2,375)	98.12%	(2,349 of 2,394)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
96.76%	(2,034 of 2,102)	96.16%	(2,280 of 2,371)	95.36%	(2,240 of 2,349)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
96.89%	(1,184 of 1,222)	95.92%	(1,223 of 1,275)	96.46%	(1,253 of 1,299)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
95.57%	(561 of 587)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
51.39%	(1,222 of 2,378)	54.28%	(1,275 of 2,349)	58.67%	(1,299 of 2,214)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
36.58%	(6,480 of 17,715)	35.80%	(7,606 of 21,248)	35.89%	(8,162 of 22,744)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
27.53%	(500 of 1,816)	28.21%	(587 of 2,081)	26.35%	(545 of 2,068)

2012-2013 Virginia Beach City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014