

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WAYNESBORO CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	97.17%	(103 of 106)	93.00%	(93 of 100)	94.33%	(133 of 141)
EOC Mathematics (Highest level) (1S2)	99.06%	(105 of 106)	97.00%	(97 of 100)	97.87%	(138 of 141)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	95.38% (62 of 65)
EOC Mathematics (Highest Level) (1S2)	98.46% (64 of 65)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (76 of 76)	100.00% (77 of 77)	38.60% (44 of 114)
B. Completers Participating in a Credentialing Test Rate	80.26% (61 of 76)	80.52% (62 of 77)	75.44% (86 of 114)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.72% (59 of 61)	93.55% (58 of 62)	91.86% (79 of 86)
D. Completers Passing Credentialing Test Rate ⁵	77.63% (59 of 76)	75.32% (58 of 77)	69.30% (79 of 114)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.63% (59 of 76)	74.03% (57 of 77)	72.81% (83 of 114)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.79% (31 of 76)	35.06% (27 of 77)	36.84% (42 of 114)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (45 of 45)	100.00% (50 of 50)	43.66% (31 of 71)
B. Completers Participating in a Credentialing Test Rate	77.78% (35 of 45)	76.00% (38 of 50)	74.65% (53 of 71)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.14% (34 of 35)	94.74% (36 of 38)	88.68% (47 of 53)
D. Completers Passing Credentialing Test Rate ⁵	75.56% (34 of 45)	72.00% (36 of 50)	66.20% (47 of 71)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	75.56% (34 of 45)	72.00% (36 of 50)	70.42% (50 of 71)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.89% (13 of 45)	38.00% (19 of 50)	39.44% (28 of 71)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(106 of 106)	100.00%	(101 of 101)	100.00%	(141 of 141)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
97.37%	(74 of 76)	90.91%	(70 of 77)	92.11%	(105 of 114)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.00%	(51 of 60)	91.11%	(82 of 90)	90.20%	(46 of 51)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
84.21%	(32 of 38)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
80.00%	(60 of 75)	78.95%	(90 of 114)	91.07%	(51 of 56)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
37.76%	(307 of 813)	38.36%	(305 of 795)	34.99%	(225 of 643)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
25.00%	(16 of 64)	40.28%	(29 of 72)	39.76%	(33 of 83)

2012-2013 Waynesboro City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

January 24, 2014