

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**CHARLOTTESVILLE-ALBEMARLE TECHNICAL  
CENTER**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

<b>ALL CTE COMPLETERS PERFORMANCE</b>			
<b>SOL Test</b>	<b>2012-2013</b>	<b>2011-2012</b>	<b>2010-2011</b>
<b>EOC English: Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (Highest level) (1S2)</b>	N/A	N/A	N/A

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2012-2013</b>
<b>EOC English: Reading (1S1)</b>	N/A
<b>EOC Mathematics (Highest Level) (1S2)</b>	N/A

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	96.00% (72 of 75)	100.00% (99 of 99)	100.00% (53 of 53)
B. Completers Participating in a Credentialing Test Rate	90.67% (68 of 75)	77.78% (77 of 99)	7.55% (4 of 53)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.47% (52 of 68)	77.92% (60 of 77)	100.00% (4 of 4)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	69.33% (52 of 75)	60.61% (60 of 99)	7.55% (4 of 53)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	72.00% (54 of 75)	68.69% (68 of 99)	39.62% (21 of 53)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.33% (16 of 75)	18.18% (18 of 99)	1.89% (1 of 53)
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### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	94.00% (47 of 50)	100.00% (48 of 48)	100.00% (37 of 37)
B. Completers Participating in a Credentialing Test Rate	88.00% (44 of 50)	70.83% (34 of 48)	8.11% (3 of 37)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.45% (31 of 44)	70.59% (24 of 34)	100.00% (3 of 3)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	62.00% (31 of 50)	50.00% (24 of 48)	8.11% (3 of 37)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	62.00% (31 of 50)	58.33% (28 of 48)	37.84% (14 of 37)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	18.00% (9 of 50)	12.50% (6 of 48)	2.70% (1 of 37)
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<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
92.00%      (69 of 75)	94.95%      (94 of 99)	96.23%      (51 of 53)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

<b>ALL CTE COMPLETERS</b>		
2012-2013	2011-2012	2010-2011
94.03%      (63 of 67)	88.89%      (88 of 99)	89.58%      (43 of 48)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>2012-2013</b>	
90.63%	(29 of 32)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
80.72%	(67 of 83)	84.62%	(99 of 117)	85.71%	(48 of 56)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
20.17%	(48 of 238)	12.13%	(41 of 338)	12.60%	(46 of 365)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
17.81%	(13 of 73)	10.20%	(10 of 98)	18.87%	(10 of 53)

## 2012-2013 Charlottesville-Albemarle Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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