



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ACCOMACK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.10%	(219 of 221)	99.50%	(201 of 202)	98.88%	(176 of 178)
EOC Mathematics (Highest level) (1S2)	100.00%	(221 of 221)	99.50%	(201 of 202)	99.44%	(176 of 177)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.72% (154 of 156)
EOC Mathematics (Highest Level) (1S2)	100.00% (156 of 156)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	97.31% (217 of 223)	100.00% (202 of 202)	100.00% (178 of 178)
B. Completers Participating in a Credentialing Test Rate	82.96% (185 of 223)	78.71% (159 of 202)	76.97% (137 of 178)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.35% (132 of 185)	84.91% (135 of 159)	80.29% (110 of 137)
D. Completers Passing Credentialing Test Rate ⁵	59.19% (132 of 223)	66.83% (135 of 202)	61.80% (110 of 178)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	69.51% (155 of 223)	77.23% (156 of 202)	69.66% (124 of 178)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.39% (70 of 223)	36.14% (73 of 202)	35.39% (63 of 178)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.09% (154 of 157)	100.00% (147 of 147)	100.00% (124 of 124)
B. Completers Participating in a Credentialing Test Rate	82.80% (130 of 157)	77.55% (114 of 147)	72.58% (90 of 124)
C. Test Takers (Completers) Passing Credentialing Test Rate	68.46% (89 of 130)	79.82% (91 of 114)	82.22% (74 of 90)
D. Completers Passing Credentialing Test Rate ⁵	56.69% (89 of 157)	61.90% (91 of 147)	59.68% (74 of 124)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	66.88% (105 of 157)	70.75% (104 of 147)	66.13% (82 of 124)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.66% (45 of 157)	31.97% (47 of 147)	28.23% (35 of 124)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.55%	(223 of 224)	99.02%	(202 of 204)	100.00%	(178 of 178)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
98.65%	(220 of 223)	98.02%	(198 of 202)	96.63%	(172 of 178)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
91.50%	(183 of 200)	93.30%	(167 of 179)	92.08%	(186 of 202)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
89.80%	(132 of 147)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
98.52% (200 of 203)	100.00% (179 of 179)	100.00% (202 of 202)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
42.94% (769 of 1,791)	37.41% (591 of 1,580)	35.94% (583 of 1,622)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
29.90% (61 of 204)	25.17% (37 of 147)	26.06% (37 of 142)

2013-2014 Accomack County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml