



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ALBEMARLE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.57%	(345 of 350)	97.77%	(307 of 314)	97.69%	(254 of 260)
EOC Mathematics (Highest level) (1S2)	99.72%	(351 of 352)	99.36%	(311 of 313)	97.68%	(253 of 259)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.10% (134 of 138)
EOC Mathematics (Highest Level) (1S2)	100.00% (139 of 139)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.98% (290 of 293)	98.34% (237 of 241)	100.00% (177 of 177)
B. Completers Participating in a Credentialing Test Rate	37.20% (109 of 293)	61.83% (149 of 241)	70.06% (124 of 177)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.50% (103 of 109)	89.26% (133 of 149)	88.71% (110 of 124)
D. Completers Passing Credentialing Test Rate ⁵	35.15% (103 of 293)	55.19% (133 of 241)	62.15% (110 of 177)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	35.84% (105 of 293)	85.48% (206 of 241)	86.44% (153 of 177)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.67% (84 of 293)	45.23% (109 of 241)	48.02% (85 of 177)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.97% (96 of 97)	97.62% (82 of 84)	100.00% (59 of 59)
B. Completers Participating in a Credentialing Test Rate	20.62% (20 of 97)	61.90% (52 of 84)	66.10% (39 of 59)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (20 of 20)	82.69% (43 of 52)	82.05% (32 of 39)
D. Completers Passing Credentialing Test Rate ⁵	20.62% (20 of 97)	51.19% (43 of 84)	54.24% (32 of 59)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	20.62% (20 of 97)	77.38% (65 of 84)	76.27% (45 of 59)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.40% (13 of 97)	39.29% (33 of 84)	32.20% (19 of 59)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.44%	(353 of 355)	99.68%	(315 of 316)	98.86%	(260 of 263)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
98.29%	(288 of 293)	97.93%	(236 of 241)	98.31%	(174 of 177)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
97.60%	(163 of 167)	99.32%	(147 of 148)	94.97%	(151 of 159)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
98.15%	(53 of 54)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
67.34% (167 of 248)	77.08% (148 of 192)	80.71% (159 of 197)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
33.44% (875 of 2,617)	35.13% (1,189 of 3,385)	28.41% (608 of 2,140)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
24.88% (51 of 205)	18.27% (38 of 208)	13.25% (20 of 151)

2013-2014 Albemarle County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓			X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X		X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml