



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BOTETOURT COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.58%	(238 of 239)	98.71%	(153 of 155)	99.43%	(173 of 174)
EOC Mathematics (Highest level) (1S2)	100.00%	(240 of 240)	100.00%	(156 of 156)	99.43%	(173 of 174)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	99.24% (130 of 131)
EOC Mathematics (Highest Level) (1S2)	100.00% (132 of 132)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (237 of 237)	98.08% (153 of 156)	94.67% (160 of 169)
B. Completers Participating in a Credentialing Test Rate	95.36% (226 of 237)	92.95% (145 of 156)	88.17% (149 of 169)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.71% (205 of 226)	88.28% (128 of 145)	84.56% (126 of 149)
D. Completers Passing Credentialing Test Rate ⁵	86.50% (205 of 237)	82.05% (128 of 156)	74.56% (126 of 169)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	87.76% (208 of 237)	85.90% (134 of 156)	83.43% (141 of 169)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.74% (125 of 237)	49.36% (77 of 156)	33.73% (57 of 169)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (131 of 131)	95.83% (69 of 72)	90.79% (69 of 76)
B. Completers Participating in a Credentialing Test Rate	96.95% (127 of 131)	91.67% (66 of 72)	90.79% (69 of 76)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.76% (114 of 127)	84.85% (56 of 66)	75.36% (52 of 69)
D. Completers Passing Credentialing Test Rate ⁵	87.02% (114 of 131)	77.78% (56 of 72)	68.42% (52 of 76)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	89.31% (117 of 131)	77.78% (56 of 72)	73.68% (56 of 76)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	50.38% (66 of 131)	45.83% (33 of 72)	27.63% (21 of 76)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.59%	(240 of 241)	100.00%	(156 of 156)	99.43%	(174 of 175)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.62%	(229 of 237)	98.08%	(153 of 156)	98.22%	(166 of 169)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
95.04%	(115 of 121)	97.84%	(136 of 139)	94.38%	(151 of 160)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
94.23%	(49 of 52)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
77.56% (121 of 156)	79.89% (139 of 174)	76.92% (160 of 208)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
27.95% (457 of 1,635)	34.08% (653 of 1,916)	30.40% (439 of 1,444)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
26.23% (64 of 244)	30.22% (42 of 139)	26.88% (43 of 160)

2013-2014 Botetourt County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml