



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

CHARLOTTE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.70%	(76 of 77)	100.00%	(96 of 96)	100.00%	(119 of 119)
EOC Mathematics (Highest level) (1S2)	100.00%	(76 of 76)	100.00%	(96 of 96)	99.16%	(118 of 119)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
EOC English: Reading (1S1)	97.50%	(39 of 40)
EOC Mathematics (Highest Level) (1S2)	100.00%	(39 of 39)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.63% (72 of 73)	98.85% (86 of 87)	100.00% (112 of 112)
B. Completers Participating in a Credentialing Test Rate	71.23% (52 of 73)	62.07% (54 of 87)	41.96% (47 of 112)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.62% (44 of 52)	75.93% (41 of 54)	63.83% (30 of 47)
D. Completers Passing Credentialing Test Rate ⁵	60.27% (44 of 73)	47.13% (41 of 87)	26.79% (30 of 112)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	68.49% (50 of 73)	80.46% (70 of 87)	59.82% (67 of 112)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.95% (35 of 73)	34.48% (30 of 87)	16.07% (18 of 112)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (40 of 40)	98.31% (58 of 59)	100.00% (81 of 81)
B. Completers Participating in a Credentialing Test Rate	62.50% (25 of 40)	57.63% (34 of 59)	38.27% (31 of 81)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.00% (21 of 25)	67.65% (23 of 34)	67.74% (21 of 31)
D. Completers Passing Credentialing Test Rate ⁵	52.50% (21 of 40)	38.98% (23 of 59)	25.93% (21 of 81)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	60.00% (24 of 40)	83.05% (49 of 59)	59.26% (48 of 81)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	45.00% (18 of 40)	27.12% (16 of 59)	16.05% (13 of 81)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(77 of 77)	100.00%	(96 of 96)	99.17%	(119 of 120)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
95.89%	(70 of 73)	96.55%	(84 of 87)	89.29%	(100 of 112)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
97.22%	(70 of 72)	88.89%	(80 of 90)	97.92%	(94 of 96)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
98.00%	(49 of 50)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
75.79% (72 of 95)	75.63% (90 of 119)	75.59% (96 of 127)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
30.64% (254 of 829)	33.84% (313 of 925)	33.84% (332 of 981)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
24.32% (18 of 74)	35.63% (31 of 87)	39.62% (42 of 106)

2013-2014 Charlotte County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml