



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

NORTHUMBERLAND COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2013-2014**

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(69 of 69)	100.00%	(55 of 55)	100.00%	(62 of 62)
EOC Mathematics (Highest level) (1S2)	100.00%	(69 of 69)	100.00%	(55 of 55)	98.39%	(61 of 62)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (50 of 50)
EOC Mathematics (Highest Level) (1S2)	100.00% (50 of 50)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (58 of 58)	97.37% (37 of 38)	100.00% (49 of 49)
B. Completers Participating in a Credentialing Test Rate	53.45% (31 of 58)	26.32% (10 of 38)	12.24% (6 of 49)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.77% (30 of 31)	100.00% (10 of 10)	83.33% (5 of 6)
D. Completers Passing Credentialing Test Rate ⁵	51.72% (30 of 58)	26.32% (10 of 38)	10.20% (5 of 49)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	51.72% (30 of 58)	47.37% (18 of 38)	44.90% (22 of 49)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.31% (17 of 58)	15.79% (6 of 38)	0.00% (- of 49)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (44 of 44)	96.43% (27 of 28)	100.00% (36 of 36)
B. Completers Participating in a Credentialing Test Rate	52.27% (23 of 44)	14.29% (4 of 28)	13.89% (5 of 36)
C. Test Takers (Completers) Passing Credentialing Test Rate	95.65% (22 of 23)	100.00% (4 of 4)	80.00% (4 of 5)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (22 of 44)	14.29% (4 of 28)	11.11% (4 of 36)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	50.00% (22 of 44)	35.71% (10 of 28)	36.11% (13 of 36)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.00% (11 of 44)	3.57% (1 of 28)	0.00% (- of 36)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(70 of 70)	100.00%	(55 of 55)	100.00%	(62 of 62)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
94.83%	(55 of 58)	100.00%	(38 of 38)	97.96%	(48 of 49)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
86.49%	(32 of 37)	83.72%	(36 of 43)	95.45%	(21 of 22)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
81.48%	(22 of 27)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
90.24% (37 of 41)	86.00% (43 of 50)	84.62% (22 of 26)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
43.13% (157 of 364)	40.44% (201 of 497)	41.12% (125 of 304)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
43.14% (22 of 51)	34.21% (13 of 38)	54.17% (26 of 48)

**2013-2014 Northumberland County Public Schools
Annual Performance Summary**

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml