



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ORANGE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.05%	(209 of 211)	98.49%	(196 of 199)	98.26%	(226 of 230)
EOC Mathematics (Highest level) (1S2)	100.00%	(212 of 212)	98.99%	(197 of 199)	97.83%	(225 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.33% (118 of 120)
EOC Mathematics (Highest Level) (1S2)	100.00% (120 of 120)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	99.00% (199 of 201)	86.80% (171 of 197)	92.00% (207 of 225)
B. Completers Participating in a Credentialing Test Rate	75.12% (151 of 201)	74.11% (146 of 197)	49.33% (111 of 225)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.44% (126 of 151)	76.03% (111 of 146)	80.18% (89 of 111)
D. Completers Passing Credentialing Test Rate ⁵	62.69% (126 of 201)	56.35% (111 of 197)	39.56% (89 of 225)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.68% (128 of 201)	69.04% (136 of 197)	54.22% (122 of 225)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.86% (56 of 201)	27.92% (55 of 197)	23.11% (52 of 225)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	98.23% (111 of 113)	85.34% (99 of 116)	88.37% (114 of 129)
B. Completers Participating in a Credentialing Test Rate	74.34% (84 of 113)	75.00% (87 of 116)	45.74% (59 of 129)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.95% (68 of 84)	66.67% (58 of 87)	71.19% (42 of 59)
D. Completers Passing Credentialing Test Rate ⁵	60.18% (68 of 113)	50.00% (58 of 116)	32.56% (42 of 129)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.95% (70 of 113)	62.93% (73 of 116)	47.29% (61 of 129)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.89% (27 of 113)	22.41% (26 of 116)	17.83% (23 of 129)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
97.71%	(213 of 218)	99.00%	(199 of 201)	100.00%	(230 of 230)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
97.51%	(196 of 201)	96.45%	(190 of 197)	95.56%	(215 of 225)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
92.05%	(139 of 151)	93.78%	(181 of 193)	91.59%	(196 of 214)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
88.76%	(79 of 89)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
75.12% (151 of 201)	83.19% (193 of 232)	84.25% (214 of 254)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
34.12% (695 of 2,037)	34.81% (707 of 2,031)	38.15% (816 of 2,139)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
23.91% (33 of 138)	33.51% (65 of 194)	30.37% (65 of 214)

2013-2014 Orange County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml