



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PATRICK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	99.39%	(164 of 165)	100.00%	(171 of 171)	99.36%	(156 of 157)
EOC Mathematics (Highest level) (1S2)	100.00%	(165 of 165)	100.00%	(171 of 171)	99.36%	(155 of 156)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	99.21% (126 of 127)
EOC Mathematics (Highest Level) (1S2)	100.00% (127 of 127)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	96.36% (159 of 165)	97.67% (168 of 172)	100.00% (158 of 158)
B. Completers Participating in a Credentialing Test Rate	92.12% (152 of 165)	48.84% (84 of 172)	87.97% (139 of 158)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.53% (130 of 152)	65.48% (55 of 84)	79.86% (111 of 139)
D. Completers Passing Credentialing Test Rate ⁵	78.79% (130 of 165)	31.98% (55 of 172)	70.25% (111 of 158)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.61% (133 of 165)	55.23% (95 of 172)	72.78% (115 of 158)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	49.70% (82 of 165)	19.77% (34 of 172)	45.57% (72 of 158)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	96.06% (122 of 127)	97.60% (122 of 125)	100.00% (117 of 117)
B. Completers Participating in a Credentialing Test Rate	91.34% (116 of 127)	48.80% (61 of 125)	83.76% (98 of 117)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.62% (97 of 116)	59.02% (36 of 61)	73.47% (72 of 98)
D. Completers Passing Credentialing Test Rate ⁵	76.38% (97 of 127)	28.80% (36 of 125)	61.54% (72 of 117)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.74% (100 of 127)	50.40% (63 of 125)	63.25% (74 of 117)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.24% (60 of 127)	16.80% (21 of 125)	35.90% (42 of 117)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
99.40%	(165 of 166)	100.00%	(172 of 172)	100.00%	(158 of 158)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
96.97%	(160 of 165)	95.35%	(164 of 172)	94.30%	(149 of 158)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
93.46%	(143 of 153)	89.51%	(128 of 143)	91.85%	(124 of 135)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
93.69%	(104 of 111)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
91.07% (153 of 168)	90.51% (143 of 158)	90.60% (135 of 149)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
32.91% (389 of 1,182)	33.84% (466 of 1,377)	27.93% (348 of 1,246)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
41.03% (64 of 156)	47.74% (74 of 155)	42.95% (64 of 149)

2013-2014 Patrick County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml