



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRINCE WILLIAM COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	98.14% (2,689 of 2,740)	97.47% (2,388 of 2,450)	97.49% (2,367 of 2,428)
<b>EOC Mathematics (Highest level) (1S2)</b>	98.80% (2,706 of 2,739)	98.77% (2,410 of 2,440)	98.55% (2,383 of 2,418)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	97.70% (1,528 of 1,564)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.59% (1,537 of 1,559)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	87.45% (2,390 of 2,733)	85.41% (2,073 of 2,427)	83.66% (2023 of 2418)
B. Completers Participating in a Credentialing Test Rate	71.17% (1,945 of 2,733)	56.49% (1,371 of 2,427)	37.51% (907 of 2,418)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.38% (1,505 of 1,945)	70.24% (963 of 1,371)	69.24% (628 of 907)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	55.07% (1,505 of 2,733)	39.68% (963 of 2,427)	25.97% (628 of 2,418)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	57.81% (1,580 of 2,733)	58.38% (1,417 of 2,427)	52.36% (1,266 of 2418)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.86% (816 of 2,733)	21.55% (523 of 2,427)	14.35% (347 of 2418)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	86.86% (1,342 of 1,545)	85.88% (1,344 of 1,565)	84.30% (1,316 of 1,561)
B. Completers Participating in a Credentialing Test Rate	70.16% (1,084 of 1,545)	56.17% (879 of 1,565)	36.96% (577 of 1,561)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.59% (776 of 1,084)	66.33% (583 of 879)	66.03% (381 of 577)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	50.23% (776 of 1,545)	37.25% (583 of 1,565)	24.41% (381 of 1,561)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	53.59% (828 of 1,545)	53.04% (830 of 1,565)	47.41% (740 of 1,561)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.46% (347 of 1,545)	18.21% (285 of 1,565)	12.81% (200 of 1,561)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014		2012-2013		2011-2012	
96.91%	(2,757 of 2,845)	96.81%	(2,458 of 2,539)	98.58%	(2,438 of 2,473)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014		2012-2013		2011-2012	
97.40%	(2,662 of 2,733)	96.95%	(2,353 of 2,427)	96.94%	(2,344 of 2,418)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
94.72%	(1,005 of 1,061)	74.27%	(456 of 614)	92.33%	(325 of 352)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
93.02%	(613 of 659)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
43.39% (1,061 of 2,445)	25.26% (614 of 2,431)	19.06% (352 of 1,847)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
29.68% (4,818 of 16,234)	35.03% (7,741 of 22,096)	29.06% (4,911 of 16,901)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
29.20% (605 of 2,072)	44.44% (1,020 of 2,295)	44.20% (1,009 of 2,283)

## 2013-2014 Prince William County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate		X		
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)