



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BUENA VISTA CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(46 of 46)	100.00%	(62 of 62)	98.41%	(62 of 63)
EOC Mathematics (Highest level) (1S2)	95.65%	(44 of 46)	98.39%	(61 of 62)	98.41%	(62 of 63)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	100.00% (28 of 28)
EOC Mathematics (Highest Level) (1S2)	92.86% (26 of 28)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (46 of 46)	100.00% (62 of 62)	100.00% (63 of 63)
B. Completers Participating in a Credentialing Test Rate	93.48% (43 of 46)	85.48% (53 of 62)	93.65% (59 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.42% (32 of 43)	94.34% (50 of 53)	88.14% (52 of 59)
D. Completers Passing Credentialing Test Rate ⁵	69.57% (32 of 46)	80.65% (50 of 62)	82.54% (52 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.91% (34 of 46)	87.10% (54 of 62)	88.89% (56 of 63)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.78% (16 of 46)	33.87% (21 of 62)	47.62% (30 of 63)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (28 of 28)	100.00% (37 of 37)	100.00% (45 of 45)
B. Completers Participating in a Credentialing Test Rate	89.29% (25 of 28)	81.08% (30 of 37)	93.33% (42 of 45)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.00% (18 of 25)	96.67% (29 of 30)	83.33% (35 of 42)
D. Completers Passing Credentialing Test Rate ⁵	64.29% (18 of 28)	78.38% (29 of 37)	77.78% (35 of 45)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	64.29% (18 of 28)	83.78% (31 of 37)	84.44% (38 of 45)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.43% (6 of 28)	32.43% (12 of 37)	40.00% (18 of 45)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
95.83%	(46 of 48)	100.00%	(62 of 62)	98.44%	(63 of 64)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
89.13%	(41 of 46)	100.00%	(62 of 62)	98.41%	(62 of 63)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
96.72%	(59 of 61)	98.39%	(61 of 62)	97.14%	(68 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
100.00%	(37 of 37)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
98.39% (61 of 62)	98.41% (62 of 63)	100.00% (70 of 70)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
40.36% (201 of 498)	39.78% (183 of 460)	39.60% (158 of 399)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
40.00% (12 of 30)	40.98% (25 of 61)	55.56% (35 of 63)

2013-2014 Buena Vista City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml