



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

STAUNTON CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	98.67%	(74 of 75)	97.26%	(71 of 73)	100.00%	(81 of 81)
EOC Mathematics (Highest level) (1S2)	98.67%	(74 of 75)	97.30%	(72 of 74)	100.00%	(81 of 81)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.96% (48 of 49)
EOC Mathematics (Highest Level) (1S2)	97.96% (48 of 49)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	93.02% (40 of 43)	100.00% (41 of 41)	100.00% (42 of 42)
B. Completers Participating in a Credentialing Test Rate	86.05% (37 of 43)	92.68% (38 of 41)	85.71% (36 of 42)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.49% (32 of 37)	86.84% (33 of 38)	83.33% (30 of 36)
D. Completers Passing Credentialing Test Rate ⁵	74.42% (32 of 43)	80.49% (33 of 41)	71.43% (30 of 42)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.74% (33 of 43)	82.93% (34 of 41)	73.81% (31 of 42)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	41.86% (18 of 43)	56.10% (23 of 41)	59.52% (25 of 42)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	89.29% (25 of 28)	100.00% (21 of 21)	100.00% (19 of 19)
B. Completers Participating in a Credentialing Test Rate	85.71% (24 of 28)	90.48% (19 of 21)	73.68% (14 of 19)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.17% (19 of 24)	84.21% (16 of 19)	85.71% (12 of 14)
D. Completers Passing Credentialing Test Rate ⁵	67.86% (19 of 28)	76.19% (16 of 21)	63.16% (12 of 19)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.43% (20 of 28)	80.95% (17 of 21)	63.16% (12 of 19)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.29% (11 of 28)	42.86% (9 of 21)	47.37% (9 of 19)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014		2012-2013		2011-2012	
100.00%	(75 of 75)	100.00%	(74 of 74)	100.00%	(81 of 81)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014		2012-2013		2011-2012	
97.67%	(42 of 43)	100.00%	(41 of 41)	95.24%	(40 of 42)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
97.14%	(34 of 35)	94.29%	(33 of 35)	94.59%	(35 of 37)

ALL SPECIAL POPULATIONS PERFORMANCE	
2013-2014	
94.44%	(17 of 18)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
81.40% (35 of 43)	77.78% (35 of 45)	82.22% (37 of 45)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
38.94% (280 of 719)	44.96% (321 of 714)	40.19% (260 of 647)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
32.76% (19 of 58)	24.39% (10 of 41)	9.76% (4 of 41)

2013-2014 Staunton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml