



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRUDEN CENTER FOR INDUSTRY AND TECHNOLOGY**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
<b>EOC English: Reading (1S1)</b>	N/A	N/A	N/A
<b>EOC Mathematics (Highest level) (1S2)</b>	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	N/A
<b>EOC Mathematics (Highest Level) (1S2)</b>	N/A

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	100.00% (153 of 153)	99.34% (150 of 151)	100.00% (111 of 111)
B. Completers Participating in a Credentialing Test Rate	86.93% (133 of 153)	64.90% (98 of 151)	48.65% (54 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.47% (119 of 133)	80.61% (79 of 98)	77.78% (42 of 54)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	77.78% (119 of 153)	52.32% (79 of 151)	37.84% (42 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.78% (119 of 153)	60.26% (91 of 151)	47.75% (53 of 111)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	22.88% (35 of 153)	15.89% (24 of 151)	12.61% (14 of 111)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate <sup>4</sup>	100.00% (88 of 88)	99.00% (99 of 100)	100.00% (64 of 64)
B. Completers Participating in a Credentialing Test Rate	87.50% (77 of 88)	59.00% (59 of 100)	45.31% (29 of 64)
C. Test Takers (Completers) Passing Credentialing Test Rate	88.31% (68 of 77)	76.27% (45 of 59)	68.97% (20 of 29)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	77.27% (68 of 88)	45.00% (45 of 100)	31.25% (20 of 64)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	77.27% (68 of 88)	51.00% (51 of 100)	39.06% (25 of 64)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.64% (12 of 88)	14.00% (14 of 100)	7.81% (5 of 64)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
94.77%      (145 of 153)	96.69%      (146 of 151)	94.59%      (105 of 111)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
92.86%      (130 of 140)	86.17%      (81 of 94)	90.83%      (109 of 120)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
91.30%      (84 of 92)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
94.59%      (140 of 148)	83.93%      (94 of 112)	84.51%      (120 of 142)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
10.60%      (30 of 283)	19.67%      (106 of 539)	12.33%      (46 of 373)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
12.21%      (16 of 131)	23.29%      (34 of 146)	17.31%      (18 of 104)

## 2013-2014 Pruden Center for Industry and Technology Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓		✓	
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion				
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)