



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HALIFAX COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2014-2015	2013-2014	2012-2013
EOC English: Reading (1S1)	98.58% (209 of 212)	100.00% (277 of 277)	99.66% (291 of 292)
EOC Mathematics (Highest level) (1S2)	99.06% (211 of 213)	99.28% (276 of 278)	100.00% (292 of 292)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	97.99% (146 of 149)
EOC Mathematics (Highest Level) (1S2)	98.66% (147 of 149)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	97.65% (208 of 213)	100.00% (279 of 279)	100.00% (293 of 293)
B. Completers Participating in a Credentialing Test Rate	83.57% (178 of 213)	79.57% (222 of 279)	74.74% (219 of 293)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.89% (160 of 178)	92.34% (205 of 222)	97.26% (213 of 219)
D. Completers Passing Credentialing Test Rate ⁵	75.12% (160 of 213)	73.48% (205 of 279)	72.70% (213 of 293)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	77.00% (164 of 213)	73.48% (205 of 279)	75.77% (222 of 293)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	36.15% (77 of 213)	45.52% (127 of 279)	52.56% (154 of 293)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	96.64% (144 of 149)	100.00% (186 of 186)	100.00% (214 of 214)
B. Completers Participating in a Credentialing Test Rate	81.21% (121 of 149)	80.65% (150 of 186)	75.23% (161 of 214)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.78% (105 of 121)	90.67% (136 of 150)	96.27% (155 of 161)
D. Completers Passing Credentialing Test Rate ⁵	70.47% (105 of 149)	73.12% (136 of 186)	72.43% (155 of 214)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	73.15% (109 of 149)	73.12% (136 of 186)	75.70% (162 of 214)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.53% (44 of 149)	43.01% (80 of 186)	51.40% (110 of 214)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(213 of 213)	100.00%	(279 of 279)	99.66%	(293 of 294)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
91.08%	(194 of 213)	95.34%	(266 of 279)	97.61%	(286 of 293)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
92.18%	(224 of 243)	95.24%	(260 of 273)	92.06%	(232 of 252)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
89.87%	(142 of 158)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
87.10% (243 of 279)	93.49% (273 of 292)	82.35% (252 of 306)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
35.78% (978 of 2,733)	35.71% (961 of 2,691)	36.53% (1,203 of 3,293)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
40.66% (74 of 182)	33.71% (89 of 264)	50.53% (143 of 283)

2014-2015 Halifax County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml