



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MADISON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	100.00%	(61 of 61)	98.94%	(93 of 94)	98.89%	(89 of 90)
EOC Mathematics (Highest level) (1S2)	96.72%	(59 of 61)	98.94%	(93 of 94)	98.90%	(90 of 91)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	100.00% (35 of 35)
EOC Mathematics (Highest Level) (1S2)	94.29% (33 of 35)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	67.21% (41 of 61)	74.16% (66 of 89)	96.55% (84 of 87)
B. Completers Participating in a Credentialing Test Rate	95.08% (58 of 61)	39.33% (35 of 89)	47.13% (41 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.48% (49 of 58)	77.14% (27 of 35)	87.80% (36 of 41)
D. Completers Passing Credentialing Test Rate ⁵	80.33% (49 of 61)	30.34% (27 of 89)	41.38% (36 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.61% (51 of 61)	31.46% (28 of 89)	73.56% (64 of 87)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	55.74% (34 of 61)	16.85% (15 of 89)	29.89% (26 of 87)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	71.43% (25 of 35)	74.51% (38 of 51)	93.62% (44 of 47)
B. Completers Participating in a Credentialing Test Rate	100.00% (35 of 35)	35.29% (18 of 51)	38.30% (18 of 47)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.00% (28 of 35)	83.33% (15 of 18)	88.89% (16 of 18)
D. Completers Passing Credentialing Test Rate ⁵	80.00% (28 of 35)	29.41% (15 of 51)	34.04% (16 of 47)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.00% (28 of 35)	31.37% (16 of 51)	65.96% (31 of 47)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	57.14% (20 of 35)	19.61% (10 of 51)	21.28% (10 of 47)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(61 of 61)	100.00%	(94 of 94)	100.00%	(91 of 91)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
98.36%	(60 of 61)	97.75%	(87 of 89)	98.85%	(86 of 87)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
89.74%	(70 of 78)	97.30%	(72 of 74)	95.65%	(66 of 69)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
90.70%	(39 of 43)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
82.98% (78 of 94)	81.32% (74 of 91)	80.23% (69 of 86)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
28.99% (138 of 476)	29.98% (164 of 547)	23.66% (93 of 393)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
17.07% (7 of 41)	22.95% (14 of 61)	29.41% (25 of 85)

2014-2015 Madison County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml