



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

PRINCE GEORGE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2014-2015**

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
EOC English: Reading (1S1)	95.98%	(191 of 199)	100.00%	(135 of 135)	97.85%	(182 of 186)
EOC Mathematics (Highest level) (1S2)	95.92%	(188 of 196)	97.71%	(128 of 131)	97.30%	(180 of 185)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	92.00% (69 of 75)
EOC Mathematics (Highest Level) (1S2)	90.41% (66 of 73)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (169 of 169)	100.00% (99 of 99)	99.47% (186 of 187)
B. Completers Participating in a Credentialing Test Rate	86.39% (146 of 169)	76.77% (76 of 99)	75.40% (141 of 187)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.25% (123 of 146)	81.58% (62 of 76)	68.79% (97 of 141)
D. Completers Passing Credentialing Test Rate ⁵	72.78% (123 of 169)	62.63% (62 of 99)	51.87% (97 of 187)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.66% (138 of 169)	66.67% (66 of 99)	59.36% (111 of 187)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	31.36% (53 of 169)	24.24% (24 of 99)	28.88% (54 of 187)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate ⁴	100.00% (69 of 69)	100.00% (54 of 54)	100.00% (96 of 96)
B. Completers Participating in a Credentialing Test Rate	81.16% (56 of 69)	83.33% (45 of 54)	77.08% (74 of 96)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.00% (42 of 56)	75.56% (34 of 45)	68.92% (51 of 74)
D. Completers Passing Credentialing Test Rate ⁵	60.87% (42 of 69)	62.96% (34 of 54)	53.13% (51 of 96)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.01% (49 of 69)	66.67% (36 of 54)	59.38% (57 of 96)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.04% (9 of 69)	20.37% (11 of 54)	26.04% (25 of 96)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(202 of 202)	100.00%	(135 of 135)	99.47%	(187 of 188)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
97.04%	(164 of 169)	97.98%	(97 of 99)	96.79%	(181 of 187)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
97.65%	(83 of 85)	97.18%	(138 of 142)	96.50%	(138 of 143)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
100.00%	(47 of 47)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015		2013-2014		2012-2013	
85.86%	(85 of 99)	75.94%	(142 of 187)	77.30%	(143 of 185)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2014-2015		2013-2014		2012-2013	
37.79%	(1,092 of 2,890)	37.99%	(1,171 of 3,082)	36.05%	(921 of 2,555)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS					
2014-2015		2013-2014		2012-2013	
0.88%	(1 of 113)	29.41%	(45 of 153)	21.14%	(37 of 175)

2014-2015 Prince George County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml