



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**MARTINSVILLE CITY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2014-2015**

February 4, 2016

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 69.00%**  
**1S2 Mathematics (Highest Level) = 66.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2014-2015		2013-2014		2012-2013	
<b>EOC English: Reading (1S1)</b>	97.65%	(83 of 85)	100.00%	(97 of 97)	100.00%	(109 of 109)
<b>EOC Mathematics (Highest level) (1S2)</b>	97.65%	(83 of 85)	100.00%	(96 of 96)	100.00%	(109 of 109)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
<b>EOC English: Reading (1S1)</b>	97.14% (68 of 70)
<b>EOC Mathematics (Highest Level) (1S2)</b>	97.14% (68 of 70)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **46.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (83 of 83)	100.00% (93 of 93)	100.00% (102 of 102)
B. Completers Participating in a Credentialing Test Rate	85.54% (71 of 83)	93.55% (87 of 93)	95.10% (97 of 102)
C. Test Takers (Completers) Passing Credentialing Test Rate	63.38% (45 of 71)	67.82% (59 of 87)	90.72% (88 of 97)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	54.22% (45 of 83)	63.44% (59 of 93)	86.27% (88 of 102)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	66.27% (55 of 83)	67.74% (63 of 93)	92.16% (94 of 102)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.12% (25 of 83)	36.56% (34 of 93)	51.96% (53 of 102)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2014-2015	2013-2014	2012-2013
A. Student Competency Rate <sup>4</sup>	100.00% (69 of 69)	100.00% (71 of 71)	100.00% (80 of 80)
B. Completers Participating in a Credentialing Test Rate	85.51% (59 of 69)	91.55% (65 of 71)	93.75% (75 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	55.93% (33 of 59)	66.15% (43 of 65)	90.67% (68 of 75)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	47.83% (33 of 69)	60.56% (43 of 71)	85.00% (68 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	59.42% (41 of 69)	66.20% (47 of 71)	91.25% (73 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.74% (15 of 69)	32.39% (23 of 71)	45.00% (36 of 80)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 93.00%.**

2014-2015		2013-2014		2012-2013	
95.51%	(85 of 89)	100.00%	(97 of 97)	100.00%	(109 of 109)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 89.00%.**

2014-2015		2013-2014		2012-2013	
97.59%	(81 of 83)	92.47%	(86 of 93)	100.00%	(102 of 102)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 91.00%.**

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
93.98%	(78 of 83)	98.96%	(95 of 96)	84.25%	(107 of 127)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
93.44%	(57 of 61)

## (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2014-2015	2013-2014	2012-2013
85.57% (83 of 97)	88.07% (96 of 109)	100.00% (127 of 127)

## (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
41.87% (438 of 1,046)	42.08% (441 of 1,048)	42.76% (543 of 1,270)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
45.45% (30 of 66)	38.83% (40 of 103)	46.84% (37 of 79)

## 2014-2015 Martinsville City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)