



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ACCOMACK COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2015-2016	2014-2015	2013-2014
EOC English: Reading (1S1)	98.80% (246 of 249)	98.86% (173 of 175)	99.10% (219 of 221)
EOC Mathematics (Highest level) (1S2)	98.79% (244 of 247)	99.43% (174 of 175)	100.00% (221 of 221)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.11% (156 of 159)
EOC Mathematics (Highest Level) (1S2)	98.10% (155 of 158)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.19% (242 of 249)	98.29% (172 of 175)	97.31% (217 of 223)
B. Completers Participating in a Credentialing Test Rate	72.69% (181 of 249)	62.86% (110 of 175)	82.96% (185 of 223)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.13% (174 of 181)	95.45% (105 of 110)	71.35% (132 of 185)
D. Completers Passing Credentialing Test Rate ⁵	69.88% (174 of 249)	60.00% (105 of 175)	59.19% (132 of 223)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.92% (199 of 249)	84.00% (147 of 175)	69.51% (155 of 223)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	38.96% (97 of 249)	32.00% (56 of 175)	31.39% (70 of 223)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	96.23% (153 of 159)	98.46% (128 of 130)	98.09% (154 of 157)
B. Completers Participating in a Credentialing Test Rate	73.58% (117 of 159)	63.85% (83 of 130)	82.80% (130 of 157)
C. Test Takers (Completers) Passing Credentialing Test Rate	94.02% (110 of 117)	95.18% (79 of 83)	68.46% (89 of 130)
D. Completers Passing Credentialing Test Rate ⁵	69.18% (110 of 159)	60.77% (79 of 130)	56.69% (89 of 157)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.87% (127 of 159)	81.54% (106 of 130)	66.88% (105 of 157)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	37.11% (59 of 159)	31.54% (41 of 130)	28.66% (45 of 157)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.60%	(249 of 250)	99.43%	(175 of 176)	99.55%	(223 of 224)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.59%	(243 of 249)	98.29%	(172 of 175)	98.65%	(220 of 223)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
96.57%	(169 of 175)	89.24%	(199 of 223)	91.50%	(183 of 200)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
95.42%	(125 of 131)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
100.00% (175 of 175)	100.00% (223 of 223)	98.52% (200 of 203)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
42.05% (770 of 1,831)	41.01% (771 of 1,880)	42.94% (769 of 1,791)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
6.47% (11 of 170)	20.97% (26 of 124)	29.90% (61 of 204)

2015-2016 Accomack County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml