



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

AMHERST COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	100.00%	(115 of 115)	97.75%	(87 of 89)	98.75%	(79 of 80)
EOC Mathematics (Highest level) (1S2)	99.13%	(114 of 115)	98.89%	(89 of 90)	100.00%	(80 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	100.00% (56 of 56)
EOC Mathematics (Highest Level) (1S2)	98.21% (55 of 56)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	97.35% (110 of 113)	100.00% (89 of 89)	100.00% (80 of 80)
B. Completers Participating in a Credentialing Test Rate	85.84% (97 of 113)	75.28% (67 of 89)	82.50% (66 of 80)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.16% (70 of 97)	85.07% (57 of 67)	80.30% (53 of 66)
D. Completers Passing Credentialing Test Rate ⁵	61.95% (70 of 113)	64.04% (57 of 89)	66.25% (53 of 80)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	79.65% (90 of 113)	74.16% (66 of 89)	66.25% (53 of 80)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.78% (28 of 113)	22.47% (20 of 89)	21.25% (17 of 80)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	94.55% (52 of 55)	100.00% (42 of 42)	100.00% (51 of 51)
B. Completers Participating in a Credentialing Test Rate	90.91% (50 of 55)	69.05% (29 of 42)	82.35% (42 of 51)
C. Test Takers (Completers) Passing Credentialing Test Rate	64.00% (32 of 50)	72.41% (21 of 29)	71.43% (30 of 42)
D. Completers Passing Credentialing Test Rate ⁵	58.18% (32 of 55)	50.00% (21 of 42)	58.82% (30 of 51)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.55% (41 of 55)	52.38% (22 of 42)	58.82% (30 of 51)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	12.73% (7 of 55)	14.29% (6 of 42)	13.73% (7 of 51)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.14%	(115 of 116)	100.00%	(90 of 90)	100.00%	(80 of 80)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
99.12%	(112 of 113)	95.51%	(85 of 89)	98.75%	(79 of 80)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
93.51%	(72 of 77)	97.26%	(71 of 73)	94.34%	(50 of 53)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
88.89%	(32 of 36)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
85.56% (77 of 90)	91.25% (73 of 80)	77.94% (53 of 68)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
37.74% (602 of 1,595)	38.90% (659 of 1,694)	41.74% (700 of 1,677)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
25.30% (21 of 83)	15.00% (12 of 80)	25.30% (21 of 83)

2015-2016 Amherst County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml