



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ARLINGTON COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	95.49%	(233 of 244)	95.48%	(296 of 310)	95.00%	(437 of 460)
EOC Mathematics (Highest level) (1S2)	96.36%	(238 of 247)	94.25%	(295 of 313)	96.12%	(446 of 464)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2015-2016	
EOC English: Reading (1S1)	93.10%	(135 of 145)
EOC Mathematics (Highest Level) (1S2)	95.17%	(138 of 145)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	92.52% (235 of 254)	88.82% (278 of 313)	84.50% (398 of 471)
B. Completers Participating in a Credentialing Test Rate	93.31% (237 of 254)	88.18% (276 of 313)	79.19% (373 of 471)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.23% (202 of 237)	79.71% (220 of 276)	71.58% (267 of 373)
D. Completers Passing Credentialing Test Rate ⁵	79.53% (202 of 254)	70.29% (220 of 313)	56.69% (267 of 471)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	83.46% (212 of 254)	77.00% (241 of 313)	62.21% (293 of 471)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	52.36% (133 of 254)	44.73% (140 of 313)	35.67% (168 of 471)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	91.10% (133 of 146)	84.36% (151 of 179)	77.69% (202 of 260)
B. Completers Participating in a Credentialing Test Rate	93.15% (136 of 146)	91.06% (163 of 179)	79.62% (207 of 260)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.35% (112 of 136)	74.85% (122 of 163)	61.35% (127 of 207)
D. Completers Passing Credentialing Test Rate ⁵	76.71% (112 of 146)	68.16% (122 of 179)	48.85% (127 of 260)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	80.14% (117 of 146)	72.07% (129 of 179)	55.00% (143 of 260)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.73% (58 of 146)	34.08% (61 of 179)	23.08% (60 of 260)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
95.49%	(254 of 266)	97.81%	(313 of 320)	97.72%	(471 of 482)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
93.31%	(237 of 254)	88.18%	(276 of 313)	90.02%	(424 of 471)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
97.45%	(229 of 235)	96.37%	(345 of 358)	93.04%	(321 of 345)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
96.30%	(130 of 135)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
75.08% (235 of 313)	76.01% (358 of 471)	75.82% (345 of 455)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
39.42% (1,952 of 4,952)	41.18% (2,034 of 4,939)	41.57% (1,975 of 4,751)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
26.61% (33 of 124)	24.57% (43 of 175)	27.64% (76 of 275)

2015-2016 Arlington County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml