



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BEDFORD COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	98.82%	(335 of 339)	98.51%	(331 of 336)	98.54%	(404 of 410)
EOC Mathematics (Highest level) (1S2)	99.12%	(336 of 339)	97.61%	(327 of 335)	99.27%	(407 of 410)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	98.76% (159 of 161)
EOC Mathematics (Highest Level) (1S2)	98.14% (158 of 161)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.70% (332 of 333)	92.19% (307 of 333)	78.97% (323 of 409)
B. Completers Participating in a Credentialing Test Rate	91.89% (306 of 333)	88.29% (294 of 333)	63.81% (261 of 409)
C. Test Takers (Completers) Passing Credentialing Test Rate	89.87% (275 of 306)	88.44% (260 of 294)	86.59% (226 of 261)
D. Completers Passing Credentialing Test Rate ⁵	82.58% (275 of 333)	78.08% (260 of 333)	55.26% (226 of 409)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	86.79% (289 of 333)	78.98% (263 of 333)	56.48% (231 of 409)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	30.63% (102 of 333)	31.23% (104 of 333)	24.94% (102 of 409)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	99.38% (159 of 160)	89.70% (148 of 165)	73.20% (142 of 194)
B. Completers Participating in a Credentialing Test Rate	91.88% (147 of 160)	81.21% (134 of 165)	61.86% (120 of 194)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.03% (125 of 147)	83.58% (112 of 134)	81.67% (98 of 120)
D. Completers Passing Credentialing Test Rate ⁵	78.13% (125 of 160)	67.88% (112 of 165)	50.52% (98 of 194)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	81.88% (131 of 160)	67.27% (111 of 165)	51.03% (99 of 194)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.25% (34 of 160)	17.58% (29 of 165)	18.04% (35 of 194)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
99.71%	(339 of 340)	99.12%	(337 of 340)	99.76%	(410 of 411)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
97.00%	(323 of 333)	94.29%	(314 of 333)	95.11%	(389 of 409)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
93.83%	(289 of 308)	94.41%	(338 of 358)	94.44%	(306 of 324)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
89.81%	(141 of 157)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
92.49% (308 of 333)	87.32% (358 of 410)	81.20% (324 of 399)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
27.72% (769 of 2,774)	26.97% (799 of 2,963)	34.15% (712 of 2,085)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
21.77% (59 of 271)	21.46% (53 of 247)	36.10% (74 of 205)

2015-2016 Bedford County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml