



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

BUCHANAN COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2015-2016

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 75.00%
1S2 Mathematics (Highest Level) = 75.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2015-2016		2014-2015		2013-2014	
EOC English: Reading (1S1)	99.44%	(177 of 178)	99.55%	(219 of 220)	99.48%	(192 of 193)
EOC Mathematics (Highest level) (1S2)	99.44%	(177 of 178)	99.09%	(218 of 220)	99.48%	(190 of 191)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2015-2016
EOC English: Reading (1S1)	99.32% (145 of 146)
EOC Mathematics (Highest Level) (1S2)	99.32% (145 of 146)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **90.00%**
- B. Completers participating in one or more Board approved credentialing tests – **70.00%**
- C. Completers taking and passing credentialing tests – **79.00%**
- D. Completers passing credentialing tests – **58.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **50.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.88% (176 of 178)	100.00% (220 of 220)	100.00% (192 of 192)
B. Completers Participating in a Credentialing Test Rate	80.34% (143 of 178)	72.73% (160 of 220)	19.27% (37 of 192)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.82% (117 of 143)	69.38% (111 of 160)	75.68% (28 of 37)
D. Completers Passing Credentialing Test Rate ⁵	65.73% (117 of 178)	50.45% (111 of 220)	14.58% (28 of 192)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	67.42% (120 of 178)	58.18% (128 of 220)	15.10% (29 of 192)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	23.60% (42 of 178)	20.91% (46 of 220)	5.21% (10 of 192)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2015-2016	2014-2015	2013-2014
A. Student Competency Rate ⁴	98.63% (144 of 146)	100.00% (177 of 177)	100.00% (148 of 148)
B. Completers Participating in a Credentialing Test Rate	76.71% (112 of 146)	71.75% (127 of 177)	18.92% (28 of 148)
C. Test Takers (Completers) Passing Credentialing Test Rate	79.46% (89 of 112)	65.35% (83 of 127)	75.00% (21 of 28)
D. Completers Passing Credentialing Test Rate ⁵	60.96% (89 of 146)	46.89% (83 of 177)	14.19% (21 of 148)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	62.33% (91 of 146)	54.24% (96 of 177)	14.86% (22 of 148)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.23% (31 of 146)	13.56% (24 of 177)	4.05% (6 of 148)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 95.00%.

2015-2016		2014-2015		2013-2014	
98.89%	(178 of 180)	99.55%	(220 of 221)	100.00%	(193 of 193)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 92.00%.

2015-2016		2014-2015		2013-2014	
91.57%	(163 of 178)	94.09%	(207 of 220)	89.58%	(172 of 192)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 92.00%.

ALL CTE COMPLETERS					
2015-2016		2014-2015		2013-2014	
85.58%	(178 of 208)	81.52%	(150 of 184)	86.76%	(177 of 204)

ALL SPECIAL POPULATIONS PERFORMANCE	
2015-2016	
84.52%	(142 of 168)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2014-2015.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2015-2016	2014-2015	2013-2014
94.55% (208 of 220)	95.34% (184 of 193)	85.71% (204 of 238)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 30.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2015-2016	2014-2015	2013-2014
43.77% (1,331 of 3,041)	43.27% (1,376 of 3,180)	43.85% (1,486 of 3,389)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 26.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2015-2016	2014-2015	2013-2014
37.33% (56 of 150)	46.03% (87 of 189)	35.68% (86 of 241)

2015-2016 Buchanan County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2015-2016 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml